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Ministry of Education and Science of Ukraine
Petro Mohyla Black Sea National University

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IMPLEMENTATION OF EUROPEAN VALUES AS A BASIS OF DEMOCRACY IN UKRAINE (EVADEM)

Training Materials
for the Learning Course

Training Materials



Mykolaiv – 2025



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This mixed learning course is intended as an introduction to the European Union in the Ukrainian and English languages. It will focus on basic ideas (values), concepts, history and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a political union as well. The training materials prepared and funded Erasmus+JM Module «Implementation of European Values as a basis of Democracy in Ukraine» 101085843 – EVADEM – ERASMUS-JMO-2022-HEI-TCH-RSCH.

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COURSE CONTENT

Introduction

This mixed learning course is intended as an introduction to the European Union in the Ukrainian and English languages. It will focus on basic ideas (values), concepts, history and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a political union as well.

The learning course “Implementation of European Values as a Basis of Democracy in Ukraine (EVADEM)” is designed to provide students with a comprehensive understanding of the conceptual, historical, and practical foundations of European values, as well as their role in strengthening democracy in Ukraine and shaping the country’s integration into the European political, legal, and cultural space.

This course is aimed at students who are preparing to work as analysts, experts, consultants, and specialists in history, international relations, political science, and journalism. It is also relevant for professionals engaged in civic activism, policy-making, and advisory activities related to democracy, governance, and European integration.

The study of European values and democratic principles is based on knowledge of European history, political institutions, mechanisms of integration, and the processes of globalization. It enables students to conduct analytical assessments of democracy and integration, to evaluate the role of values in building sustainable political institutions, and to develop projects aimed at enhancing democratic governance and civic participation in Ukraine.

The environment and sphere of application of this course is Ukrainian society and its political, legal, and cultural institutions, while the main focus is on their democratization and alignment with European standards. Similarly, in the wider European context, the subject of study is the system of democratic governance, its institutions, functions, procedures, practices, and value-based foundations.

The mission of the course is to enhance the effectiveness of democratic governance in Ukraine by promoting the understanding and application of European values. This, in turn, contributes to strengthening state institutions, fostering active citizenship, and ensuring Ukraine’s successful integration into the European community.

1.1. Course Objectives and Tasks

Learning Objectives of the Course

The overall aim of the course “Implementation of European Values as a Basis of Democracy in Ukraine (EVADEM)” is to provide students with a comprehensive understanding of the conceptual, historical, political, and cultural foundations of European values and their role in shaping democracy in Ukraine.



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The learning objective of the course is to consider conceptual issues surrounding:

- history of Europe and Ukraine
- Ukrainian shield of European civilization
- democracy and its challenges in the modern world, nature of integration in the context of globalization processes;
- basic concepts of European Integration;
- political and institutional mechanisms of EU;
- ways of European culture forming;
- basic values of EU;
- European integration and the place of Ukraine in it.
- European democratic values in Ukrainian society.»

By the end of the course, students will be able to:

- analyze the history of Europe and Ukraine in the context of civilizational development;
- explain the idea of Ukraine as the shield of European civilization;
- identify key challenges to democracy in the modern world and examine the nature of integration in the context of globalization;
- define and interpret the basic concepts of European integration;
- understand the political and institutional mechanisms of the European Union;
- explore the evolution and ways of forming European culture;
- evaluate the fundamental values of the European Union and their significance;
- assess Ukraine's role and place within the European integration process;
- reflect on the importance of European democratic values in Ukrainian society.

Tasks of the Course

Cognitive Tasks

- Acquire knowledge about European history, political institutions, and cultural traditions.
- Understand the theoretical and practical dimensions of democracy and integration.
- Develop critical thinking skills through the analysis of European and Ukrainian political processes.

Methodological and Methodical Tasks

- Learn to apply comparative and interdisciplinary approaches to the study of democracy and European integration.
- Master methodological tools for analyzing political institutions, integration processes, and cultural transformations.
- Use academic research methods to interpret the role of European values in Ukrainian society.



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Practical Tasks

- Engage in discussions, debates, and case studies on current issues of democracy and European integration.
- Prepare analytical essays and presentations on the role of European values in Ukraine's democratic development.
- Gain practical skills in policy analysis and communication strategies relevant to European integration and democracy.
- Develop civic competence and leadership skills through simulation of democratic decision-making processes.

1.2. Structure and Thematic Content of the Course

The structure of the course involves dividing the study material into modules, each comprising specific topics (Table 1). The identification of these topics is essential for achieving the intended learning outcomes of the course.

Table 1.

Overall structure of the learning course

#	Title	L	P	
MODULE 1. EU AS A MODEL FOR A REGIONAL INTEGRATION				
1	Introduction to the Course. The Idea of Europe.	2	2	4
2	The European Union: its goals, purpose, and benefits.	2	2	5
3	Peculiarities of the political and economic design of Europe after the Second World War.	2	2	4
4	EU institutions and bodies.	2	2	5
5	European Union policies.			
6	Basic European Values.	2	2	5
7	Values for the sustainable democracy.	2	2	5
8	European value systems in global perspective.	2	2	5
9	EU - Ukraine strategic partnership for democracy.	2	2	6
	Total number of hours per Module 1.	36		43
MODULE 2. UKRAINE AND EUROPE: COMMON HISTORICAL DESTINY (VALUE ASPECT)				



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1	History of Europe and Ukraine. Periodization and schemes-concepts.	2	2	5
2	Synergetic method of researching the history of Ukrainian statehood: European experience.	2	2	5
3	Ukrainian mentality: Indo-European context.	2	2	4
4	The Old Rus State and the European military-political space: Stereotypes and myths.	2	2	5
5	The phenomenon of Cossacks-Kharakternyks and warriors-werewolves in the European tradition.	2	2	4
6	Revolutions of the XVII century in England and Ukraine. Oliver Cromwell and Bohdan Khmelnytsky.	2	2	5
7	The Ukrainian problem in the First and Second World Wars.	2	2	5
8	Ukrainian shield of European civilization.	2	2	5
9	Historical memory and historical science in European and Ukrainian discourses.	2	2	5
	Total number of hours per Module 2.	36		43
MODULE 3. THE CURRENT STAGE AND PROSPECTS OF THE OF THE EU FUNCTIONING. UKRAINE AND THE PROCESSES OF EUROPEAN INTEGRATION				
1	The origin and development of ideas of European unity. European identity.	2	2	4
2	Theoretical models of European integration. The institutional basis of European integration.	2	2	5
3	Cross-border cooperation as the main factor of EU regional integration.	2	2	4
4	Prerequisites for the enlargement of the EU to Central and Eastern Europe. The main criteria for joining the European Union (Copenhagen criteria).	2	2	5
5	The main problems in the development of the EU. EU enlargement in 2004.	2	2	4
6	Ukraine and the processes of European integration.	2	2	5



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7	European integration prospects of Ukraine. Association Agreement between Ukraine and the EU.	2	2	4
8	The basics of relaying European values in Ukrainian society and politics. Adaptation of national legislation to the requirements of the European Union.	2	2	6
9	European values and democratization in Ukraine.	2	2	6
	Total number of hours per Module 3.	36		43
	Final Control	3		
	Total number of hours per Training Course	111		129



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Thematic Content of the Course

MODULE 1. EU AS A MODEL FOR A REGIONAL INTEGRATION (36 hours)

Unit 1.	Introduction to the Course. The Idea of Europe.
Unit 2.	The European Union: Its goals, purpose, and benefits.
Unit 3.	Peculiarities of the political and economic design of Europe after the Second World War.
Unit 4.	EU institutions and bodies.
Unit 5.	European Union policy.
Unit 6.	Basic European Values.
Unit 7.	Values for the sustainable democracy.
Unit 8.	European value systems in global perspective.
Unit 9.	EU - Ukraine strategic partnership for democracy.

UNIT 1. Introduction to the Course. The Idea of Europe.

The first Unit deals with the main subject of the Course. We will find the answer to the questions: What is the structure of the Course? What are the main objectives and expected results? The origins of Europeanism will be considered. Greek and Roman Roots of European Civilization. The development and strengthening of Christianity in the context of the European identity formation. The Idea of "Europe" and the Origin of the European Union. The European Idea as a collective representation. The process of European identity creation. Pan-European identity. The nature and evolution of European integration. The meaning and relevance of the "Idea of Europe" in the context of a multicultural and multi-ethnic continent.

UNIT 2. Peculiarities of the political and economic design of Europe after the Second World War.

The subject of the unit is the European integration after Second World War. Geopolitical consequences of the Second World War. The beginning of the "Cold War" and the plans of political elites for the future of the European continent. The Truman Doctrine and the Marshall Plan. English post-war federalism and the presentation of the Movement for a united Europe. European League for Economic Cooperation. New European teams.



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The establishment of the European Movement. The first Western European interstate associations: the Western Union, Benelux and the Organization for European Economic Cooperation. The Congress of Europe in The Hague (1948) and its decision. Council of Europe: organizational structure and purpose of activity. The Council for Economic Mutual Assistance. NATO as the main structure of Western European security. Jean Monnet and his method. The Schuman Declaration (1950). The position of Germany, Great Britain and other Western European countries. Treaty of Paris (1951). European Coal and Steel Community and its institutional mechanism. Sectoral economic integration of the first half of the 1950s. Treaty of Rome (1957): creation of the European Economic Community and the European Atomic Energy Community. The British alternative: the formation of the European Free Trade Association. "Plan Fouché" and the concept of "Europe from the Atlantic to the Urals". The influence of the world economic crisis on the course of the integration process. Formation of the European Council (1974). Agreement between EEC and EFTA. The single European act (1986) and its ratification. The concept of "Multi-speed Europe". The Maastricht Treaty on the European Union (1992) and its ratification.

UNIT 3. The European Union: goals, purpose, and benefits.

The European Union (EU) as an economic and political union of United Europe. Key facts about the EU. Purpose and goals of creation. Basic principles of organization functioning. Areas of activity of the EU. Official languages and attributes of the European Union. EU membership and enlargement policy. Copenhagen criteria. Countries applying for EU membership. Brexit and its consequences. Education and culture in the European Union. EU economy: features and principles of functioning. The budget of the European Union. Schengen area. Political strategy of the EU. International unification policy. Threats and challenges to the stability of the European Union. The future of the European Union.

UNIT 4. EU institutions and bodies (David).

EU institutions. Formation of the European integration institutions and expansion of their powers. The structure, powers, principles of formation and functions of modern EU institutions (European Parliament, Council, Commission, Court, Audit Chamber, Economic and Social Committee, Committee of Regions, European Ombudsman, European Monetary institute). The decision-making process in the EU bodies. Principles of consensus, qualified majority, "joint decision" as the basis of decision-making. Negotiations and consultations - the basis of European decision-making procedures. The principle of "closer cooperation" and the principles of subsidiarity and proportionality. Legitimacy of EU institutions. Polycentricity of the political and administrative system of the EU. Supranationality of EU institutions. Federalist principles in the EU. Ways of further institutional development of the EU (Treaties of Amsterdam and Nice). Implementation of regional policy in the EU.



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UNIT 5. European Union Policies.

The classification of EU policies, the legal and economic basis of their implementation. General characteristics of horizontal policies. Mechanisms and tools of social, regional, environmental, competitive EU policy. Co-financing of joint projects in the EU. Sectoral policies of the European Union. Common agricultural policy (CAP): advantages and disadvantages of implementation. The role and importance of "sensitive industries" of the European economy. Energy policy, features of its implementation; diversification of energy supply sources in the EU. Technological policy of the European Union. Framework agreements of the EU in the field of scientific research and development, the main directions of implementation in the 21st century. Industrial policy of the EU. Foreign policies of the European Union and policy towards citizens. EU migration policy. Peculiarities of trade policy implementation. Monetary policy of the European Union. Factors and stages of introduction of the euro. The role and significance of the European Central Bank. Problems and prospects of the euro implementation in the new states of the European Union.

UNIT 6. Basic European Values.

European values: formation and meaning. The values of the European Union and their consolidation in the founding treaties. Human rights as the main value of the EU. EU institutional mechanism of human rights protection. European Ombudsman. Pluralism as a value of the EU. Types of pluralism. Principles of implementation of pluralism. Freedom as a value of the EU. Philosophical understanding of the concept of "freedom". Law and freedom: a matter of ratio. Freedom and responsibility. The limits of freedom. Freedom and personal integrity. Freedom of expression. Solidarity as a value of the EU. The concept of solidarity as a value and principle that provides the existence of society. Solidarity between EU member states. Solidarity between generations. Human dignity as a value of the EU. The concept of dignity at the international and regional levels. Ensuring human dignity. Equality and non-discrimination as values of the EU. Dimensions of equality. Political equality. Equality by social origin. Ethnic equality. Gender equality. Concept of discrimination. Anti-discrimination measures. Tolerance as a value of the EU. Tolerance as a criterion for EU membership. The concept of intolerance. Combating intolerance and hate crimes in the EU. Justice as a value of the EU. Dimensions of justice. Components of justice. Democracy as a value of the EU. Philosophical understanding of democracy. Elements of democracy. The rule of law as a value of the EU. Modern European views on the principle the rule of law.



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UNIT 7. Values for the sustainable democracy.

The subject of the unit is the connection between values and the development of democracy. At first, it is necessary to find out what the democracy is. Historical roots of the democracy. Signs of democratic government. Some subtypes of democracies. Democratic values and institutions. The specific of Democratic Transit. Democracy and market economy. The sustainability of democracy. The “Necessity” of democracy for sustainable development. Democracy and Competing Values. Restructuring for sustainable democracy in the developing countries. Citizenship Education for democratic societies. The democratic culture and the culture of democracy. The Weaknesses of Democracy. The Challenges of democracy. The Future of Democracy.

UNIT 8. European value system in global perspective (Florian).

European values as a collective image of humanism and liberal-democratic development of the world. Protecting, promoting and projecting Europe's values and interests in the world. Implementation of European values in transitional societies. Universality and relevance of European values in the conditions of globalism. The crisis of the EU value system as a reaction to global cataclysms. Dissemination of the European values. National and European identity. Correlation between local and European values in the national policies of the member states. Religious and cultural diversity as a challenge to modern Europe. The opposition between traditional and Western values as the basis of international conflicts in the 21st century.

Unit 9. EU – Ukraine strategic partnership for democracy.

Pro-European vector of foreign policy of independent Ukraine. Historical background and historical retrospective of Ukraine's partnership and cooperation with the EU. Structure and main provisions of the EU–Ukraine Association Agreement. The main achievements of Ukraine on the European way. Adopted legal documents bringing Ukraine closer to the EU. The structure, functions and results of the activities of national institutions and departments on issues of European integration of Ukraine. Transformation of social consciousness of the post-Soviet type. Implementation of European values in Ukrainian society. Prospects for implementing the principle of tolerance in Ukraine. The dimension of freedom in Ukraine. Promoting equal rights and opportunities in Ukrainian society. Social solidarity in Ukraine. Human dignity and human rights for Ukrainian people. The rule of law and fight against corruption in Ukraine. The influence of values on the democratic development of the Ukrainian State. The main ways and actors of the spread of the European value system in Ukrainian society. The main threats and challenges of rooting European values in Ukrainian society.



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MODULE 2. UKRAINE AND EUROPE: COMMON HISTORICAL DESTINY (VALUE ASPECT)

(36 hours)

Unit 1.	History of Europe and Ukraine. Periodization and schemes-concepts.
Unit 2.	Synergetic method of researching the history of Ukrainian statehood: European experience.
Unit 3.	Ukrainian mentality: Indo-European context.
Unit 4.	The Old Rus State and the European military-political space: Stereotypes and myths.
Unit 5.	The phenomenon of Cossacks-Kharakternyks and warriors-werewolves in the European tradition.
Unit 6.	Revolutions of the XVII century in England and Ukraine. Oliver Cromwell and Bohdan Khmelnytsky.
Unit 7.	The Ukrainian problem in the First and Second World Wars.
Unit 8.	Ukrainian shield of European civilization.
Unit 9.	Historical memory and historical science in European and Ukrainian discourses.

UNIT 1. History of Europe and Ukraine. Periodization and Schemes-Concepts.

The subject of the unit is the development of humanity within such geographically and historically defined regions as “Europe” and “Ukraine”, historical and cultural parallels of its existence. In the world historical science there are no clear definitions of these two concepts and the boundaries between them. Each of them can be perceived from different perspectives: geographical, historical, cultural, etc. An important component of understanding these terms is the historical context, because the mentioned concepts had various, sometimes radically different meanings in different historical epochs. The concept of “Europe” primary means for us a cultural space based on the development of ancient and Christian traditions, which geographically coincides with the boundaries of the eponymous part of the world. As for the concept of “Ukraine”, it defines first of all the modern (since 1991) administrative territory of the Ukrainian independent state and the adjacent historical and ethnographic regions where the Ukrainian diaspora lived and lives.

UNIT 2. Synergetic Method of Researching the History of Ukrainian Statehood:



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European Experience.

The situation in Ukraine requires an objective comprehension of national statehood not only in terms of content and structure, but also in terms of time. For this reason, the use of the synergetic method can ensure the choice of its most advanced models for the future. One of the founders of synergetic, the Belgian chemist and philosopher Ilya Prigogine, has pointed out that history is a sequence of bifurcations. In the current research, the author proceeds from the fact that «bifurcation points» have taken place in the history of Ukrainian state forming. Moreover, their exploration, which is based on the synergetic method, has scientific nature. Several key dates, which became symbolic for the Ukrainian state formation, has been identified.

UNIT 3. Ukrainian Mentality: Indo-European Context.

The “mentality” category is one of the fundamental spiritual and socio-psychological characteristics of the human personality. Mentality is understood as stable structures of the deep level of collective and individual consciousness and subconsciousness that determine the aspirations, inclinations, guidelines of people, in which the national character, universally recognized values and social psychology are manifested. Moreover, mentality means something common that underlies the conscious and subconscious, logical and emotional. In other words, it is a deep source of thinking, ideology and faith, feelings and emotions. The mentality of the people is its worldview, world perception, vision of itself in the network. It can be called a kind of “soul of the people”.

UNIT 4. The Old Rus State and the European Military-Political Space: Stereotypes and Myths.

The Old Rus State or Kyivan Rus was one of the most powerful states of its time, which significantly influenced the development of European civilization. The formation of the Old Rus State contributed to strengthening the defence capacity of the East Slavic population, preventing its physical destruction by nomads. Kyivan Rus raised the authority of the Eastern Slavs in Europe. Its international significance lies in the fact that it influenced political and military events in Europe and Asia, in the Middle East; princes of Rus maintained political, economic, dynastic ties with France, Sweden, England, Poland, Hungary, Norway, Byzantium.

UNIT 5. The Phenomenon of Cossacks-Kharakternyks and Warriors-Werewolves in the European Tradition.

The remnants of the archaic cult of the warrior-beast (wolf warrior) are evident in the mythological complexes of many Indo-Europeans, including Ukrainians (werewolves, dog-



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heads, Cossacks- Kharakternyks). At different times, it influenced the formation and development of military affairs and was one of the most important ancient Ukrainian mythological concepts. The image of a Cossack- Kharakternyk in the spiritual culture of the Zaporizhian Cossacks is a projection of the ancient cult of the wolf warrior, which existed as an integral part of the training of a perfect warrior. Analogies are found in Indo-European traditions, in particular, in the actions of berserkers – the mystical Viking clan.

UNIT 6. Revolutions of the XVII Century in England and Ukraine. Oliver Cromwell and Bohdan Khmelnytsky.

The Ukrainian National Revolution is a part of the liberation struggle of a number of European countries in the 40–70s of the XVII century. Analysis of the development of revolutions in Ukraine and England reveals a common tendency to strengthen the personal power of the leaders (Bohdan Khmelnytsky and Oliver Cromwell) and the transformation of the republican form of government into a monarchical one (in Ukraine – hereditary hetmanate, and in England – Cromwell's protectorate). Unlike the English and Dutch revolutions, which ended in victory, the Ukrainian revolution in foreign policy caused a serious change in the balance of power in Eastern, South-Eastern and Central Europe.

UNIT 7. The Ukrainian Problem in the First and Second World Wars.

The Ukrainian problem in a narrow sense is the question of the place and role of the Ukrainian factor in the internal life of the states, which included Ukrainian lands; in a broad sense – it is the question of the conditions and mechanism of reunification of Ukrainian lands and the creation of its own Ukrainian statehood.

On the eve of World War II, three groups of countries interested in resolving the Ukrainian issue were clearly defined. The first group included the USSR, Poland, Romania, Czechoslovakia – the countries that included Ukrainian lands. Their main goal was to hold on to the lands that were already under their control and to annex new ones. The second group united England, France and partly the United States (i.e. the countries-creators of the Versailles-Washington system), which satisfied their geopolitical interests by their interference in the Ukrainian issue or, conversely, by keeping diplomatic neutrality.

Finally, the third group was formed by Germany, which, fighting for “living space”, claimed Ukrainian lands, and Hungary, which, being dissatisfied with the terms of the Trianon Peace Treaty of 1920, sought the return of Transcarpathian Ukraine.

UNIT 8. Ukrainian Shield of European Civilization.

The territory of Ukraine was inhabited a long time ago and there are many myths and legends surrounding it. According to the well-known history of our land, people living here



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constantly were under the danger to be destroyed. It is no accident that the events of all world wars took and take place precisely on the territory of Ukraine. However, the Ukrainian national spirit is constantly reborn, even after devastating defeats and the loss of statehood. Thus, for 1155 years, the Ukrainian Crystal Shield is a shield for European civilization, protecting it from destruction by the Pechenegs, Torks, Polovtsians, Mongol-Tatars, Ottomans, Bolsheviks, and the Moscow Horde.

UNIT 9. Historical Memory and Historical Science in European and Ukrainian Discourses.

Historical memory is not history, but a form of representation of the past that historians explore. The problem of historical memory has a wide field of interest in the modern scientific literature. Not only historians and political scientists, but also philosophers, sociologists, culturologists, linguists join the study of such a complex phenomenon. The paper explores the phenomenon of historical memory, its role and place in the system of social values. The culture of historical memory, mechanisms of functioning and interrelation of historical memory and national / regional identity are analysed by using European experience to understand the connection between the past, present and future.

MODULE 3. THE CURRENT STAGE AND PROSPECTS OF THE OF THE EU FUNCTIONING. UKRAINE AND THE PROCESSES OF EUROPEAN INTEGRATION (36 hours)

Unit 1.	The origin and development of ideas of European unity. European identity.
Unit 2.	Theoretical models of European integration. The institutional basis of European integration.
Unit 3.	Cross-border cooperation as the main factor of EU regional integration.
Unit 4.	Prerequisites for the enlargement of the EU to Central and Eastern Europe. The main criteria for joining the European Union (Copenhagen criteria).
Unit 5.	The main problems in the development of the EU. EU enlargement in 2004.
Unit 6.	Ukraine and the processes of European integration.
Unit 7.	European integration prospects of Ukraine. Association Agreement between Ukraine and the EU.
Unit 8.	The basics of relaying European values in Ukrainian society and politics. Adaptation of national legislation to the requirements of the European Union.



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Unit 9.	European values and democratization in Ukraine.
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UNIT 1. The origin and development of ideas of European unity. European identity.

The subject of the unit is the origin and development of ideas of European unity, historical and cultural peculiarities of European identity. The problem of identity is considered as a state of self-identity, self-awareness, self-consciousness. The cultural unity of Europe is a prerequisite for the formation of a common economic and political order. Therefore, it is important to explore the concepts of Europeanness and European identity in the context of integration and cooperation. The modern vision of Europe is economic and political integration, the foundation of which is European culture, and the motive for unification is a sense of common identity. Therefore, united Europe has every opportunity to become intellectual and cultural integrity in the context of pluralism of civilizations. Today, Europe can be not only a single economic space, not only a “Europe of states”, but also a Europe of people united in a common cultural and spiritual space.

UNIT 2. Theoretical models of European integration. The institutional basis of European integration.

The subject of the unit is the theoretical models of European integration. In Europe, the experience of political and cultural cooperation has been accumulated both between the European countries themselves and with the countries of other regions. Therefore, it is appropriate to consider the main theoretical models of European integration, as well as the so-called projects of a united Europe. Recently, the scope of cooperation of European states in solving subregional, pan-continental, and transcontinental problems has been expanding. The institutional component plays an important role in the processes of deepening European integration. Attention is also paid to the problems of European integration in the context of modern political and sociological research.

UNIT 3. Cross-border cooperation as the main factor of EU regional integration.

To understand the essence of EU regional integration, it is necessary to consider the concept and origins of cross-border cooperation. It is also important to understand the peculiarities of the functioning of cross-border cooperation within the Euroregions, considering the list and classification of Euroregions of Europe. Today, cross-border cooperation is carried out both at the interstate level and at the level of territorial communities, their representative bodies, and local executive bodies. Such cooperation contributes to the social and economic convergence of border regions and the creation of



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new opportunities for their development, including the development of economic, social, scientific, technical, environmental, cultural and other relations, exchange of experience.

UNIT 4. Prerequisites for the enlargement of the EU to Central and Eastern Europe. The main criteria for joining the European Union (Copenhagen criteria).

The so-called “Copenhagen criteria” or accession criteria were confirmed in December 1995 at the Madrid meeting of the European Council, which emphasized, in addition, the importance of restructuring the administrative structures of the applicant country and creating conditions for gradual harmonious integration into the EU. Geographical, political, economic, and legal criteria, as well as the absorption criterion and the criteria of “convergence” to the EU, are among the main criteria for joining the European Union. However, the EU reserves the right to determine the moment when it will be ready to accept new members. Special attention should be paid to the prerequisites of EU enlargement to Central and Eastern Europe.

UNIT 5. The main problems in the development of the EU. EU enlargement in 2004.

An important stage in the development of the EU was its great expansion in 2004. This led to a significant restructuring of the decision-making system in the EU. It is worth considering the peculiarities of the development of mutual relations in the EU at the current stage, including the problem of the financial situation in the EU, employment policy, social policy of the EU, modern policy of the EU in the field of scientific activity. The paradigm of “new regionalism” in the European Union deserves special attention, as well as the problem of implementing the idea of “enlarging Europe” without expanding the EU in the context of the neighborhood with Eastern European countries. It is also important to consider the historical background and reasons for the UK's exit from the EU.

UNIT 6. Ukraine and the processes of European integration.

The subject of the unit is the goal, strategy and implementation of the European integration policy of Ukraine, in particular, regulatory and legal support for the European integration course, institutional support for European integration, informing the population on issues of European integration. It is worth emphasizing the priority of the European integration vector of Ukraine. Special attention should be paid to the legal basis of cooperation between Ukraine and the European Union and the main directions of cooperation between Ukraine and the EU. The chronology of Ukraine-EU relations is indicative: trade and economic cooperation, cooperation in the sphere of security and defence, cooperation in the energy sphere.



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UNIT 7. European integration prospects of Ukraine. Association Agreement between Ukraine and the EU.

The subject of the unit is the EU bilateral agreements, as well as Association agreements as a practice of the European Union. At this stage of development, the EU acts as one of the most important investors and trade partners of Ukraine. The main stages of signing the Association Agreement between the European Union and Ukraine are considered. Particular attention is paid to the EU's approach to signing association agreements and the importance of the Agreement for the development of civil society in Ukraine. Important for consideration is the structure of the Agreement, as well as its historical significance of the Association Agreement between Ukraine and the EU. The prospects of Ukraine's European integration, as well as the further development of the partnership between Ukraine and the EU, will depend on the irreversible and gradual fulfillment of the commitments, which must be based on clear goal setting and an understanding of the mutual benefits of cooperation.

UNIT 8. The basics of relaying European values in Ukrainian society and politics. Adaptation of national legislation to the requirements of the European Union.

The subject of the unit is the consideration of the specifics of the reflection of European values in Ukrainian society and politics. Today, respect and adherence to democratic values allow us to create a space of freedom, security and justice based on democracy and the rule of law, placing the individual with his unique identity at the centre of this space. Now, we see that Ukraine demonstrates to the world its commitment to democratic values, not with words, but by deeds. Every day of the Ukrainian nation's struggle for survival is a struggle for key democratic values – freedom, dignity, rule of law.

Also, the problem of adapting national legislation to the requirements of the European Union is becoming extremely important today. Special attention should also be paid to the management aspects of the adaptation of national legislation to the requirements of the Community and the free trade zone with the EU, as well as to the adaptation of national legislation to ensure the “four freedoms” of the EU.

UNIT 9. European values for democracy in Ukraine.

Inadequate implementation of democratic values in the public consciousness of Ukrainian society is a threat to the development of the constitutionally proclaimed democracy of the European type. Ukraine needs to get closer to Europe not by procedural, but by final standards and indicators. The goal of Ukraine's European integration course – full membership in the EU – requires deep internal transformation processes in favour of



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European values, reforming the institutional system of our country into European-style institutions, and establishing European standards of socio-economic and political development of the appropriate level and quality of life of the population. The democratization of political processes in Ukraine in the value aspect involves the implementation in the public consciousness of the basic civil and political values of democracy through the formation and implementation of a national program for the formation of a new value system of social outlook and democratic political culture as the basic principles of the national idea of Ukraine.



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2. GROUP SESSIONS AND INDIVIDUAL RESEARCH TASKS FOR STUDENTS

2.1. Content and Plans for Group Sessions

MODULE 1. EU AS A MODEL FOR A REGIONAL INTEGRATION (36 hours)

Unit 1.	Introduction to the Course. The Idea of Europe.
Unit 2.	The European Union: Its goals, purpose, and benefits.
Unit 3.	Peculiarities of the political and economic design of Europe after the Second World War.
Unit 4.	EU institutions and bodies.
Unit 5.	European Union policy.
Unit 6.	Basic European Values.
Unit 7.	Values for the sustainable democracy.
Unit 8.	European value systems in global perspective.
Unit 9.	EU - Ukraine strategic partnership for democracy.

UNIT 1. Introduction to the Course. The Idea of Europe.

The purpose of the seminar session: to familiarize students with the course objectives and explore the historical and cultural foundations of the European idea.

Issues to discuss:

1. What are the origins of Europeans?
2. How far back does European history go?
3. Why did Christianity spread so quickly in Europe? Is Christianity declining or growing in modern Europe?
4. What was the idea of Europe? When was the idea of Europe created?
5. What is European identity? What is Pan-Indo-European nationalism?

Suggested Readings:

1. Delanty, Gerard, *Inventing Europe: Idea, Identity, Reality* (Basingstoke: Palgrave Macmillan, 1995).
2. Gowan, Peter, and Anderson, Perry (eds.), *The Question of Europe* (London and New



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York: Verso, 1997).

3. Guizot, François, *The History of Civilization in Europe*, ed. Larry, Siedentop, trans. William Hazlitt, Penguin Classics (Harmondsworth: Penguin, 1997).
4. Hale, John, *The Civilization of Europe in the Renaissance* (London: HarperCollins, 1993).
5. Nelson, B., D. Roberts and W. Veit (eds.), 1992: *The Idea of Europe: Problems of National and Transnational Identity*. New York: Berg.
6. Pegg, C. H., 1983: *Evolution of the European Idea*. Chapel Hill: University of North Carolina Press.
7. Hazard, Paul, *The Crisis of the European Mind, 1680–1715*, trans. J. Lewis May (New York: New York Review Books, 2013).
8. Kristeva, Julia, *Crisis of the European Subject*, trans. Susan Fairfield, Cultural Studies series (New York: Other Press, 2000).
9. Le Goff, Jacques, *The Birth of Europe*, trans. Janet Lloyd (Oxford: Blackwell Publishing, 2005).
10. Macron, Emmanuel, “Dear Europe,” *Guardian*, March 4, 2019.
11. Pagden, Anthony (ed.), *The Idea of Europe: From Antiquity to the European Union*, Woodrow Wilson Center Series (Washington, DC, and Cambridge: Woodrow Wilson Center Press and Cambridge University Press, 2002).
12. Spiering, Menna, and Wintle, Michael (eds.), *Ideas of Europe since 1914: The Legacy of the First World War* (Basingstoke: Palgrave Macmillan, 2002).
13. Steiner, George, *The Idea of Europe: An Essay* (London and New York: Overlook Duckworth, 2015).
14. Wilson, Kevin, and van der Dussen, Jan (eds.), *The History of the Idea of Europe*, second edition, *The Postwar World* (London and New York: Routledge, 1995).

UNIT 2. Peculiarities of the political and economic design of Europe after the Second World War.

The purpose of the seminar session: to examine the fundamental goals and purposes of the EU and evaluate its benefits for member states and partners.

Issues to discuss:

1. What is the idea of European integration?
2. What is European integration is significant?
3. Who are the fathers of European integration?
4. When and why was the European integration started?
5. When was the EU founded, by who and why?



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Suggested Readings:

1. Boerger-De Smedt, A. (2012) 'Negotiating the Foundations of European Law, 1950–57. The Legal History of the Treaties of Paris and Rome', *Contemporary European History* 21(3): 339–56.
2. Chekalenko, L. D. (Ed.). (2013) *Svitovi intehratsiini protsesy v umovakh transformatsii mizhnarodnykh system: Navchalnyi posibnyk*. Kyiv: Dyp. akad. Ukrainy pry MZS Ukrainy.
3. Davies, Norman, *Europe: A History* (Oxford and New York: Oxford University Press, 1996).
4. Diebold, W., 1959: *The Schuman Plan: A Study in Economic Cooperation 1950-1959*.
5. Dinan, D. (2010) *Ever Close Union. An Introduction to European Integration*, 4th edn. (Basingstoke: Palgrave Macmillan).
6. Gilbert, M. (2012) *European Integration. A Concise History* (Lanham, MD: Rowman and Littlefield Publishers).
7. Institute for European Studies. <http://www.ies.be>
8. Kaiser, W. and Varsori, A. (eds.) (2010) *European Union History. Themes and Debates* (Basingstoke: Palgrave Macmillan).
9. Kauppi, N. (2010) 'The Political Ontology of European Integration', *Comparative European Politics* 8(1): 19–36.
10. Ludlow, N.P. (ed.) (2007) *European Integration and the Cold War: Ostpolitik-Westpolitik, 1965–73* (London: Routledge).
11. Official website of the European Union. <http://europa.eu>
12. Poidevin, R. (ed.) (1986) *Origins of European Integration, March 1948–May 1950* (Brussels: Bruylant).
13. Rasmussen, M., Kaiser, W. and Leucht, B. (eds.) (2009) *The History of the European Union: Origins of a Trans- and Supranational Polity 1950–72* (London: Routledge/UACES Contemporary European
14. Jenkins, Simon, *A Short History of Europe: From Pericles to Putin* (London: Viking, 2018).
15. Vidnianskyi, S. (2009) *Obiednana Yevropa: vid mrii do realnosti. Istorychni narisy pro batkiv- zasnovnykiv Yevropeiskoho Soiuzu*. Kyiv: Instytut istorii Ukrainy.
16. Urwin, Derek W., *The Community of Europe: A History of European Integration since 1945* (London and New York: Routledge, 1994).

UNIT 3. The European Union: goals, purpose, and benefits.

The purpose of the seminar session: to analyze the political and economic reconstruction of Europe after WWII and its role in shaping integration processes.



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Issues to discuss:

1. What are key achievements of the EU? What is unique about the EU?
2. How do EU firms benefit from the enlargement of the EU?
3. What are the features of the Copenhagen criteria?
4. Who controls the EU budget?
5. What are the political benefits of the EU?
6. What are the challenges facing the European Union?

Suggested Readings:

1. Institute for European Studies – <http://www.ies.be>
2. Leucht, B. (2008) “Transatlantic Policy Networks and the Formation of Core Europe” (Unpublished Ph.D. dissertation: University of Portsmouth).
3. Ludlow, N.P. (2010) “Governing Europe. Charting the Development of a Supranational Political System”, in Kaiser, W. and Varsori, A. (eds.) European Union History. Themes and Debates (Basingstoke: Palgrave Macmillan).
4. Official website of the EU Neighborhood Information Center. <http://www.enpi-info.eu>
5. Official website of the European Union. <http://europa.eu>
6. Pinder, John, and Underwood, Simon, The European Union: A Very Short Introduction, third edition (Oxford: Oxford University Press, 2013).
7. Pocock, J. G. A., “Deconstructing Europe,” History of European Ideas 18:3 (1994): 329–46.
8. Schengen Convention Implementing the Schengen Agreement (1985) [http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922\(02\):en:HTML](http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922(02):en:HTML)
9. The Benefits of Brexit: How the UK is taking advantage of leaving the EU (2022). Printed in the UK by HH Associates Ltd. on behalf of the Controller of Her Majesty’s Stationery Office. This publication is available at www.gov.uk/official-documents.
10. The Copenhagen Criteria (1993) http://europa.eu/rapid/press-release_DOC-93-3_en.htm?locale=en
11. Wolff, Larry, Inventing Eastern Europe (Stanford: Stanford University Press, 1995).
12. Meyer, J.-H. (2010) The European Public Sphere. Media and Transnational Communication in European Integration 1969–1991 (Stuttgart: Steiner).
13. Mourlon-Druol, E. (2012) A Europe Made of Money. The Emergence of the European Monetary System (Ithaca, NY: Cornell University Press).
14. Varsori, A. (ed.) (2006) Inside the European Community. Actors and Policies in European Integration (Baden-Baden: Nomos).



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UNIT 4. EU institutions and bodies.

The purpose of the seminar session: to study the institutional framework of the EU and assess the functions of its main bodies.

Issues to discuss:

1. What institutions are involved in the EU's decision-making process?
2. What is the European consensus?
3. Is the EU polycentric?
4. Is the EU a multi-level governance?
5. What are the approaches to EU institutional development?

Suggested Readings:

1. Bartolini, S. (2005) *Restructuring Europe. Centre Formation, System Building and Political Structuring Between the Nation-State and the European Union* (Oxford: Oxford University Press).
2. Dumoulin, M. (ed.) (2007) *The European Commission, 1958–72. History and Memories* (Luxembourg: OPOCE).
3. Gram-Skjoldager, K. (2011) 'Never Talk to Strangers? On Historians, Political Scientists and the Study of Diplomacy in the European Community', *Diplomacy & Statecraft* 22(4): 696–714.
4. *How the European Union works. Your guide to the EU institutions* (2005). Luxembourg: Office for Official Publications of the European Communities. <https://www.lu.lv/materiali/biblioteka/es/pilnieteksti/dazada/How%20the%20European%20Union%20works%20-%20Your%20guide%20to%20the%20EU%20institutions.pdf>
5. Knudsen, A.-C.L. (2009b) 'Delegation as a Political Process. The Case of the Inter-institutional Debate Over the Budget Treaty', in Kaiser, W., Leucht, B. and Rasmussen, M. (eds.) *The History of the European Union. Origins of a Trans- and Supranational Polity, 1950–72* (New York: Routledge).
6. Ludlow, N.P. (2009) 'The European Commission and the Rise of COREPER. A Controlled Experiment', in Kaiser, W., Leucht, B. and Rasmussen, M. (eds.) *The History of the European Union. Origins of a Trans- and Supranational Polity, 1950–72* (New York: Routledge).
7. Official website of the Council of the EU. <http://www.consilium.europa.eu>
8. Official website of the European Court of Auditors. <http://www.eca.europa.eu>
9. Official website of the Court of Justice of the European Union. <http://curia.europa.eu>
10. Official website of the European Union. <http://europa.eu>
11. Official website of the European Council. <http://www.european-council.europa.eu>
12. Official website of the European Commission. <http://ec.europa.eu>
13. Official website of the European Parliament. <http://www.europarl.europa.eu>



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14. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
15. Rittberger, B. (2005) Building Europe's Parliament. Democratic Representation Beyond the Nation-State (Oxford: Oxford University Press).

UNIT 5. European Union Policies.

The purpose of the seminar session: to explore the core areas of EU policy and their influence on European and global development.

Issues to discuss:

1. The Center for European Policy Studies. <http://www.ceps.be> ENERPI
2. What are the main policies of the European Union?
3. What is the main purpose of the common agricultural policy?
4. What is energy diversification?
5. What is the European Strategic technology Plan?
6. Does the common foreign security policy EU work?
7. What is the EU trying to do to manage the migration? What is the European Common asylum Policy?

Suggested Readings:

1. Bäckstrand, K., Jamil Khan, J. and Kronsell, A. (2010). Environmental politics and deliberative democracy.
2. Bia Maria Teresa, "Towards an EU Immigration Policy: Between Emerging Supranational Principles and National Concerns", 2 European Diversity and Autonomy Papers - EDAP (2004), at www.eurac.edu/edap.
3. European Network of Economic Policy Research Institutes. <http://www.enepri.eu> EPIN
4. European Policy Institutes Network. <http://www.epin.org>
5. Knudsen, A.-C.L. (2009a) Farmers on Welfare. The Making of Europe's Common Agricultural Policy (Ithaca, NY: Cornell University Press).
6. Knudsen, A.-C.L. (2009c) 'Ideas, Welfare and Values. Framing the Common Agricultural Policy', in Patel, K.K. (ed.) Fertile Ground for Europe? The History of European Integration and the Common Agricultural Policy Since 1945 (Baden-Baden: Nomos).
7. Knudsen, A.-C.L. (2010) 'Shaping the Common Agricultural Policy. Networks and Political Entrepreneurship in the European Commission', in Kaiser, W., Leucht, B. and Gehler, M. (eds.) Transnational Networks in Regional Integration. Governing Europe, 1945–83 (New York: Palgrave Macmillan).
8. Knudsen, A.-C.L. (2012) 'The 1970 and 1975 Budget Treaties. Enhancing the



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Democratic Architecture of the Community’, in Laursen, F. (ed.) Designing the European Union. From Paris to Lisbon (Basingstoke: Palgrave Macmillan).

9. Lindberg, L. (1963) The Political Dynamics of European Economic Integration (Stanford: Stanford University Press).

10. Lindseth, P. (2010) Power and Legitimacy. Reconciling Europe and the Nation-State (Oxford: Oxford University Press).

11. Milward, A.S. (1992) The European Rescue of the Nation-State (Berkeley: California University Press).

12. Online Resource Guide to EU Foreign Policy. <http://www.eufp.eu>

13. Prokhorova, V. (2014) Yevropeyskyi dosvid shchodo formuvannia rehionalnoi polityky. Nauka y ekonomika, 2 (34), 186-191.

14. Shambrovskyi, H. (2011) Rehionalna polityka Yevropeiskoho Soiuzu. – Kyiv: Znannia.

15. Scott L. Greer and others (2014). Everything you always wanted to know about European Union health policies but were afraid to ask. World Health Organization. https://www.euro.who.int/data/assets/pdf_file/0008/259955/Everything-you-always-wanted-to-know-about-European-Union-health-policies-but-were-afraid-to-ask.pdf

16. The Center for European Policy Studies – <http://www.ceps.be> ENERPI

UNIT 6. Basic European Values.

The purpose of the seminar session: to identify and interpret the fundamental values of the EU and their role in European integration.

Issues to discuss:

1. What is the European values Scale?
2. What is the importance of the European Convention on Human Rights?
3. Why are European values important? Why and How Should the European Union Defend its Values?
4. What does the EU mean by equality? Is this accepted by all member states?
5. All kinds of freedoms in the EU: are they inseparable?
6. What values in the EU do you consider the most important?

Suggested Readings:

1. Definition of the most basic European Values and their significance for our modern society. http://europaeischewerte.info/fileadmin/templates/Documents/ewdef_en.pdf
2. De Witte Bruno and Toggenburg Gabriel N., “Human Rights and EU Membership”, in Peers Steven and Ward Angela (eds.), The EU Charter of Fundamental Rights (Hart,



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Oxford, 2004), 59-82.

3. De Witte Bruno, "The Constitutional Resources for an EU Minority Protection Policy", in Gabriel N. Toggenburg (ed.), *Minority Protection and the Enlarged European Union, The Way Forward* (LGI Books, Budapest, 2004), 109-124, at <http://lgi.osi.hu/publications.php>.
4. De Witte Bruno, "The Value of Cultural Diversity", in Aziz Miriam and Millns Susan (eds.), *Values in the Constitution of Europe* (Aldershot, Dartmouth, forthcoming).
5. Gabriel N. Toggenburg, "The Debate on European Values and the Case of Cultural Diversity", 1 *European Diversity and Autonomy Papers - EDAP* (2004), 10, at www.eurac.edu/edap.
6. European Social Survey. <http://www.europeansocialsurvey.org/>
7. Institute for European Studies. <http://www.ies.be>
8. Halman, L. 2001. *The European Values Study: A Third Wave*. Tilburg: EVS, WORC, Tilburg University.
9. Finkelkraut, Alain, *In the Name of Humanity: Reflections on the Twentieth Century*, trans. Judith Friedlander (London: Pimlico, 2001).
10. Lazarou E., *Promoting EU values and interests in the World; Briefing prepared for the European Parliament Innovation Day January 2020* (internal publication); EPRS 2020.
11. Lazarou E. et al, *Peace and Security in 2020: Overview of EU action and outlook for the future*, EPRS, European Parliament, 2020.
12. Official website of the European Union. <http://europa.eu>
13. Spaemann Robert, "The Dictatorship of Values", 25 *Transit* (2003), at <http://www.iwm.at/t-25txtb.htm>.
14. The Charter of Fundamental Rights of the EU. – http://ec.europa.eu/justice/fundamental-rights/charter/index_en.htm
15. Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. *Dopovid Hrupy vydatnykh osib Rady Yevropy* (2011). Lviv: Litopys.

UNIT 7. Values for the sustainable democracy.

The purpose of the seminar session: to discuss the significance of European values in ensuring sustainable democratic development.

Issues to discuss:

1. What is "ideal society" with happiness and satisfaction? What does it mean "living in a democratic society"?
2. Is the Democracy a sustainable welfare indicator?
3. What can be considered as a "Healthy Democracy"? What are the important factors for "Healthy Democracy"?



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4. Is democracy necessary for improving the social values?
5. Can values hinder the strengthening of democracy?
6. What Is "Cultural Democracy"?

Suggested Readings:

1. Almond, G. and Verba, S., 1963. The civic culture. Political attitudes and democracy in five nations. Princeton, NJ: Princeton University Press.
2. Appadurai, A., 2017. Democracy Fatigue. In: H. Geiselberger, ed. The Great Regression. Cambridge, UK; Malden, MA: Polity Press, 1–12.
3. Blühdorn, I., 2020b. The Dialectic of Democracy: Modernization, Emancipation and the Great Regression. *Democratization*, 27 (3), 389–407.
4. Blühdorn, I. and Butzlaff F., 2019. Rethinking Populism: Peak Democracy, Liquid Identity and the Performance of Sovereignty. *European Journal of Social Theory*, 22 (2), 191–211.
5. Bouffin de Chosal, C., 2017. The end of democracy. Arcadia: Tumblar House.
6. Dalton, R.J., 2004. Democratic Challenges – Democratic Choices. The Erosion of Political Support in Advanced Industrial Democracies. Oxford: Oxford University Press.
7. Diamond, L., 2015. Facing Up to the Democratic Recession. *Journal of Democracy*, 26 (1), 141–155.
8. Edelman, M., 1964. The Symbolic Uses of Politics. Champaign: University of Illinois Press.
9. Inglehart, R., 1977. The silent revolution: Changing values and political styles among western publics. Princeton, NJ: Princeton University Press.
10. Inglehart, R., 1997. Modernization and Postmodernization: Cultural, Economic, and Political Change in 43 Societies. Princeton, NJ: Princeton University Press.
11. Kaiser, W. (2007) Christian Democracy and the Origins of European Union (Cambridge: Cambridge University Press).
12. Rancière, J., 2006. Hatred of democracy. London: Verso.
13. Rockström, J., Steffen, W., Noone, K. et al., 2009. Planetary Boundaries: Exploring the Safe Operating Space for Humanity. *Ecology and Society*, 14 (2), 32.
14. Roller, E., 2005. The performance of democracies. Political institutions and public policies. Oxford: Oxford University Press.
15. Scharpf, F.W., 1999. Governing in Europe. Effective and democratic? Oxford: Oxford University Press.
16. Sennett, R., 1999. The corrosion of character: The personal consequences of work in the new capitalism. London and New York, NY: W. W. Norton.
17. The Routledge Handbook of Democracy and Sustainability. Routledge International Handbooks Series, London: Routledge, 476-494.

UNIT 8. European value system in global perspective.



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The purpose of the seminar session: to compare European values with other global value systems and evaluate their universal relevance.

Issues to discuss:

1. Sustainability of European values: strength or weakness?
2. Are cultural diversity and mass migration processes a threat to European values?
3. Are European values opposed to traditional ones?
4. What are the main features of European identity? Is there a European Identity?
5. How is European culture changing in the globalization process?

Suggested Readings:

1. Ayers, David, "The New Europe and the New World: Eliot, Masaryk, and the Geopolitics of National Culture," *Modernist Cultures* 11:1 (2016): 8–25.
2. Balibar, Étienne, *We, the People of Europe? Reflections on Transnational Citizenship*, trans.
3. Berezin, Mabel, and Schain, Martin (eds.), *Europe without Borders: Remapping Territory, Citizenship, and Identity in a Transnational Age* (Baltimore: The Johns Hopkins University Press, 2003).
4. Čapek, Karel, "Americanization of Europe," *New York Times*, Sunday, May 16, 1926, section 4, pp. 1 and 23.
5. García, Soledad (ed.), *European Identity and the Search for Legitimacy* (London and New York: Pinter Publishers, 1993).
6. Heller, Ágnes, "Europe: An Epilogue?" in Nelson, Brian, Roberts, David, and Veit, Walter (eds.), *The Idea of Europe: Problems of National and Transnational Identity* (New York and London: Berg, 1992), pp. 12–25.
7. Hellyer, H. A., *Muslims of Europe: The "Other" Europeans* (Edinburgh: Edinburgh University Press, 2009).
8. Herriot, Édouard, *The United States of Europe*, trans. Reginald J. Dingle (London: George G. Harrap & Co., 1930).
9. James, Henry, *The Europeans: A Sketch*, ed. Campbell Ross, Ian, *Oxford World's Classics* (Oxford: Oxford University Press, 2000).
10. Kristeva, Julia, "Homo Europaeus: Does a European Culture Exist?," in *The Search for Europe: Contrasting Approaches* (BBVA/Open Mind, 2016), pp. 327–22.
11. Mayne, Richard J., *The Europeans: Who Are We?* (London: Weidenfeld and Nicolson, 1972).
12. Murray, Douglas, *The Strange Death of Europe: Immigration, Identity, Islam* (London: Bloomsbury, 2017).
13. Nelson, Brian, Roberts, David, and Veit, Walter (eds.), *The Idea of Europe: Problems of National and Transnational Identity* (New York and London: Berg, 1992).



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14. Perkins, Mary Anne, *Christendom and European Identity: The Legacy of a Grand Narrative since 1789*, Religion and Society, vol. 40 (Berlin and New York: Walter de Gruyter, 2004).
15. Trevor-Roper, Hugh, *The Rise of Christian Europe*, second edition (London: Thames & Hudson, 1965).
16. Wintle, Michael, *The Image of Europe: Visualizing Europe in Cartography and Iconography Throughout the Ages* (Cambridge: Cambridge University Press, 2009).

Unit 9. EU - Ukraine strategic partnership for democracy.

The purpose of the seminar session: to assess the development of EU–Ukraine relations and their importance for democratic transformation in Ukraine.

Issues to discuss:

1. What is the significance of the EU–Ukraine Association Agreement?
2. Why are EU values important for democratization of Ukraine?
3. How ready is Ukrainian society to accept European values?
4. How are human rights protected in Ukraine? How does Ukraine promote gender equality?
5. How much of a problem is corruption in Ukraine?

Suggested Readings:

1. Association Agreement between the European Union and Ukraine. <https://www.kmu.gov.ua/en/yevropejska-integraciya/ugoda-pro-asociacyu>
2. Bekeshkina I., Iablonskyi V. et al., *Hromadians'ke suspilstvo Ukrainy: analitychna dopovid* (in Ukrainian: analytical report on “Civil Society in Ukraine”), National Institute of Strategic Studies, 2019, <https://dif.org.ua/uploads/pdf/17962048025dfa339d3d4347.66543282.pdf>.
3. European integration of Ukraine: the dynamics of public opinion, Democratic Initiatives Foundation, 5 December 2019, <https://dif.org.ua/en/article/european-integration-of-ukraine-the-dynamics-of-public-opinion>.
4. Gawrich A., I. Melnykovska and R. Schweickert, “Neighbourhood Europeanization through ENP: the case of Ukraine”, KFG Working Paper Series, Freie Universität Berlin, 2009, #3, Kamyshev, O. S. (Ed.). (2010).
5. *Ukraina-Yevropeyskyi Soiuz: zibrannia mizhnarodnykh dohovoriv ta inshykh dokumentiv (1991- 2009)*. Kyiv: Yustynian.
6. Kostylieva, S. O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy*. Kyiv: Art Ekonomi.
7. Kremen, V. (2013) *Ukraina: identychnist u dobu hlobalizatsii*. Kyiv: Znannia.



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8. Kubicek P. "The European Union and democratization in Ukraine," *Communist and Post-Communist Studies*. 2005, #38(2), 269-292.
9. Kudriachenko, A. I. (Ed.). (2012). *Kulturno-tsyvilizatsiyni prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia*. – Kyiv: Universytet «Ukraina.
10. Kudriachenko, A. I. (Ed.). (2011) *Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn*. Kyiv: Feniks.
11. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
12. Opportunities and Challenges Facing Ukraine's Democratic Transition: Nationwide Survey, National Democratic Institute, September 2019, <https://www.ndi.org/publications/ndi-poll-opportunities-and-challenges-facing-ukraine-s-democratic-transition-september>.
13. Socio-Political Moods of Populations (January 22-26, 2020), Rating Sociological Group, 19 December 2019, http://ratinggroup.ua/en/research/ukraine/obschestvenno-politicheskie_nastroeniya_naseleniya_22-26_yanvarya_2020_goda.html.
14. Solonenko I. "External democracy promotion in Ukraine: the role of the European Union", *Democracy Promotion and the 'Colour Revolutions'*, Routledge, 2013, pp.71-93.
15. Tereshchenko Yu. I. (1996). *Ukraina i yevropeiskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.
16. Web-portal Merezhi tsentriv yevropeiskoi informatsii v Ukraini. <http://ukrcei.org/lincs/>
17. Wike R. et al., *Democratic values, European Public Opinion: Three Decades After the Fall of Communism*, Pew Research Center, 14 October 2019, <https://www.pewresearch.org/global/2019/10/14/democratic-values/> (accessed on March 30, 2020).

MODULE 2. UKRAINE AND EUROPE: COMMON HISTORICAL DESTINY (VALUE ASPECT)

(36 hours)

Unit 1.	History of Europe and Ukraine. Periodization and schemes-concepts.
Unit 2.	Synergetic method of researching the history of Ukrainian statehood: European experience.
Unit 3.	Ukrainian mentality: Indo-European context.
Unit 4.	The Old Rus State and the European military-political space: Stereotypes and myths.



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Unit 5.	The phenomenon of Cossacks-Kharakternyks and warriors-werewolves in the European tradition.
Unit 6.	Revolutions of the XVII century in England and Ukraine. Oliver Cromwell and Bohdan Khmelnytsky.
Unit 7.	The Ukrainian problem in the First and Second World Wars.
Unit 8.	Ukrainian shield of European civilization.
Unit 9.	Historical memory and historical science in European and Ukrainian discourses.

UNIT 1. History of Europe and Ukraine. Periodization and Schemes-Concepts.

The purpose of the seminar session: to explore key periodization models and conceptual approaches to the history of Europe and Ukraine.

Issues to discuss:

1. Periodization of European history.
2. Periodization of the history of Ukraine.
3. The main principles of periodization of the history of Europe and Ukraine. What are their similarities and differences?
4. What is the reason for the Eurocentric periodization of world history?
5. The problem of schemes-concepts of the history of Ukraine.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychiy Tsentr Akademiia.
2. Borysenko, V. Y. (1998). *Kurs ukrainskoi istorii: Z naidavnishykh chasiv do XX stolittia*. Kyiv: Lybid.
3. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Publishing House of Lviv Polytechnic National University.
4. Hrytsak, Ya. Y. (2019). *Narys istorii Ukrainy: Formuvannia modernoi ukrainskoi natsii XIX–XX stolittia*. Kyiv: Yakaboo Publishing.
5. Hrytsak, Ya.Y. (2022). *Podolaty mynule: Hlobalna istoriia Ukrainy*. Kyiv: Portal.
6. Korol, V. Yu. (Ed.). (2002). *Istoriia Ukrainy: Dokumenty. Materialy*. Kyiv: Vydavnychiy Tsentr Akademiia.
7. Kostylieva, S. O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy: Pidruchnyk*. Kyiv: Art Ekonomi.
8. Krushynskyi, V. Yu. (1993). *Istoriia Ukrainy. Podii. Fakty. Daty*. Kyiv: Zodiak-EKO.
9. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify*.



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Komentari. Kharkiv: VD ShKOLA.

10. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy*. Kyiv: Alternatyvy.

11. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.

12. *Ukraina kriz viky: U 15-y tt. (1997-2000)*. Kyiv: Alternatyvy.

UNIT 2. Synergetic Method of Researching the History of Ukrainian Statehood: European Experience.

The purpose of the seminar session: to analyze the synergetic method in historical research and its application to Ukrainian statehood in a European context.

Issues to discuss:

1. European context of the synergistic method.
2. Formation of the ancient state of Rus – Kyivan Rus. Galicia-Volhynia state.
3. National Liberation War under the leadership of B. Khmelnytsky. Hetmanate.
4. Ukrainian revolution (1917–1921).
5. Ukrainian independent state.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychiy Tsentr Akademiia.
2. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Publishing House of Lviv Polytechnic National University.
3. Haken, H. (1980). *Synerhetyka*. Moskva: Myr.
4. Korol, V. Yu. (Ed.). (2002). *Istoriia Ukrainy: Dokumenty. Materialy*. Kyiv: Vydavnychiy Tsentr Akademiia.
5. Kotlyar, Yu. V. (2016). Chyslovi kody ukrainskoi derzhavnosti. *Istorychnyi Arkhiv. Naukovi Studii: Zbirnyk Naukovykh Prats, Mykolaiv*, 16, 49–55.
6. Kotlyar, Yu. V. (2021). Synergetic method in the research of Ukrainian state formation: European experience. *European Historical Studies: Scientific Journal*, Kyiv, 19, 61–73.
7. Kraliuk, P. M. (2020). *Istoriia Ukrainy “bez bromu”. Rozvytok derzhavnosti na ukrainskykh zemliakh*. Kharkiv: Folio.
8. Krushynskyi, V. Yu. (1993). *Istoriia Ukrainy. Podii. Fakty. Daty*. Kyiv: Zodiak-EKO.
9. Kyrydon, A. M. (2007). Etapy ukrainskoho derzhavotvorennia: Kros-istorychne doslidzhennia. *Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky*, Mykolaiv, 74(61), 7–11.
10. Mosionzhnik, L. A. (2016). *Sinergetika v naukakh o cheloveke (pragmaticheskie*



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aspekty) = Synergetics in anthropological studies: pragmatic aspects. Kishinev: Stratum Plus.

11. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify. Komentari.* Kharkiv: VD ShKOLA.
12. Shevchuk, V. P. (1999). *Istoriia ukrainskoi derzhavnosti.* Kyiv: Lybid.
13. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy.* Kyiv: Alternatyvy.
14. Spysia, N. (n.d.). Problema bifurkatsii yak ob'ekt sotsialno-filosofskoi refleksii. <http://www.alba-training.com/?p=476>
15. Sviatets, Yu. A. (2008). Zlamy v istorii yak tochky bifurkatsii. *Eidos: Almanakh Teorii ta Istorii Istorychnoi Nauky*, 3(1), 297–318.
16. Tryhub, P. M. (2007). Etapy ukrainskoi derzhavnosti: Avtorskyi pohliad na problemu. *Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Politychni Nauky. Pravo Navstvo*, Mykolaiv, 69(56), 123–127.
17. *Ukraina kriz viky: U 15-y tt. (1997-2000).* Kyiv: Alternatyvy.

UNIT 3. Ukrainian Mentality: Indo-European Context.

The purpose of the seminar session: to examine the features of the Ukrainian mentality and its connections with the wider Indo-European cultural tradition.

Issues to discuss:

1. Definition of the mentality.
2. Indo-European and pagan traditions of Ukrainian mentality.
3. Regional differences in the mentality of the Ukrainian population.
4. Soviet mentality in the Ukrainian SSR.
5. Mentality of “born in Ukraine”.

Suggested Readings:

1. Halchynskyi, A. (2005). *Pomarancheva revoliutsiia i nova vlada.* Kyiv: Lybid.
2. Holovatskyi, Ya. F. (Ed.). (1991). *Vyklady davnoslov'ianskykh lehend, abo mifolohiia.* Kyiv: Dovira.
3. Hyrych, I. (2021). *Ukrainska istoriia: cherez identychnist do derzhavy.* Kyiv: Ukrainski Propilei.
4. Khrypko, S. A. (2002). Tradytiini vyjavy relihiinoi vdachi ukraintsiv. *Naukovi zapysky: Relihiieznavstvo. Kulturolohiia. Filosofiia: Zbirnyk Naukovykh Prats NPU im. M. Drahomanova*, Kyiv, 93–102.
5. Khrypko, S. A. (2002). Yazychnytstvo – dzherelo ukrainskoi dukhovnosti. *Naukovi zapysky: Kulturolohiia. Filosofiia. Relihiieznavstvo: Zbirnyk Naukovykh Prats NPU im. M. Drahomanova*, Kyiv, 46–50
6. *Kosmos drevnoi Ukrainy. Trypillia–Troian: Mitolohiia. Filosofiia. Etnohenez.*



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(1992). Kyiv: Knyha.

7. Kotlyar, Yu. V. (2008). Transformatsii v psykhologo-mentalnomu svitospryniatti selianstva Pivdnia Ukrainy (persha tretyna XX st.). Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky, Mykolaiv, 88(75), 67–70.

8. Kotlyar, Yu. V. (2010). Ukrainska mentalnist u konteksti vedychnoho piznannia. Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky, Mykolaiv, 120(107), 91–95.

9. Kotlyar, Yu. V. (2011). Etnichniy faktor u formuvanni mentalnosti naselennia Pivdennoi Ukrainy. Museum Bulletin: Theoretical and Scientific Yearbook, 11(2), 101–106.

10. Kotlyar, Yu. V. (2017). Language in the mentality formation of the Southern Ukraine population. Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky, Mykolaiv, 292(304), 7–10.

11. Lozko, H. (1994). Ukrainske yazychnytstvo. Kyiv: Ukrainskyi Tsentr Dukhovnoi Kultury.

12. Misevra, I. V. (1998). Problemy mentalnosti ta natsionalnoi samosvidomosti: Sproby doslidzhennia vytokiv. Odesa: Astroprynt.

13. Pobochoyi, I. A. (2008). Mentalitet ukrainskoho suspilstva: Vytoky ta suchasnyi stan. Visnyk SevDTU. Politolohiia, Sevastopol, 91, 37–40.

14. Relihiia v dukhovnomu zhytti ukrainskoho narodu. (1994). Kyiv: Naukova Dumka.

15. Yaremchuk, O. V. (2009). Etnokulturna mifotvorchist pokolinnia. Visnyk Odeskoho Natsionalnoho Universytetu, Psykholohiia, 14(17), 178–186.

16. Yaremchuk, O. V. (2009). Kulturno-istorychnyi potentsial molodi v umovakh transformatsii suspilstva. Visnyk Chernihivskoho Derzhavnoho Pedahohichnoho Universytetu. Seriia: Psykholohichni Nauky, 74(2), 211–215.

17. Yaremchuk, O. V. (2013). Psykholohiia etnokulturnoi mifotvorchosti osobystosti. Odesa: Feniks.

UNIT 4. The Old Rus State and the European Military-Political Space: Stereotypes and Myths.

The purpose of the seminar session: to discuss the place of Kyivan Rus in European history and critically assess common stereotypes and myths.

Issues to discuss:

1. Formation of early medieval Europe (V-IX centuries)
2. The emergence of Rus.
3. Western European political process of the X-XI centuries and statehood of ancient Rus.
4. Rus in the European cultural and political space.



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5. Stereotypes and myths in the history of the first princes of Rus.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychiy Tsentr Akademiia.
2. Borysenko, V. Y. (1998). *Kurs ukrainskoi istorii: Z naidavnishykh chasiv do XX stolittia*. Kyiv: Lybid.
3. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Lviv: Publishing House of Lviv Polytechnic National University.
4. Hrytsak, Ya. Y. (2019). *Narys istorii Ukrainy: Formuvannia modernoi ukrainskoi natsii XIX–XX stolittia*. Kyiv: Yakaboo Publishing.
5. Hrytsak, Ya. Y. (2022). *Podolaty mynule: Hlobalna istoriia Ukrainy*. Kyiv: Portal.
6. Korol, V. Yu. (Ed.). (2002). *Istoriia Ukrainy: Dokumenty. Materialy*. Kyiv: Vydavnychiy Tsentr Akademiia.
7. Kostyleva, S. O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy: Pidruchnyk*. Kyiv: Art Ekonomi.
8. Krushynskyi, V. Yu. (1993). *Istoriia Ukrainy. Podii. Fakty. Daty*. Kyiv: Zodiak-EKO.
9. Kudriachenko, A. I. (2009). *Kyivska Rus v systemi vzaiemovidnosyn serednovichnykh yevropeiskyykh derzhav*. In *Ukraina v Yevropi: poshuky spilnoho maibutnoho (119–141)*. Kyiv: Feniks.
10. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify. Komentari*. Kharkiv: VD ShKOLA.
11. Skliarenko, V. H. (2006). *Rus i variahy: Istoryko-etymolohichne doslidzhennia*. Kyiv: Dovira.
12. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy*. Kyiv: Alternatyvy.
13. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeiskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.
14. *Ukraina kriz viky: U 15-y tt. (1997-2000)*. Kyiv: Alternatyvy.
15. Uryvalkin, O. M. (2006). *Taiemnytsi istorii Ukrainy (zahadky, podii, fakty)*. Kyiv: NT.
16. Yakovenko, N. M. (1997). *Narys istorii Ukrainy z naidavnishykh chasiv do kintsia XVIII stolittia*. Kyiv: Heneza.

UNIT 5. The Phenomenon of Cossacks-Kharakternyks and Warriors-Werewolves in the European Tradition.

The purpose of the seminar session: to study the phenomenon of Ukrainian Cossacks in comparison with similar warrior traditions in Europe.

Issues to discuss:



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1. Origin of the terms “Cossack” and “Kharakternyk”.
2. “Kharakternytstvo” (Cossacks’ magical art) and Vedic martial art.
3. Famous Ukrainian Cossacks-Kharakternyks.
4. Cults of werewolf warriors in the Indo-European tradition.
5. Werewolves in martial arts of the world.

Suggested Readings:

1. Bondarenko, A. (2010). Kult voina-zvira na terytorii Ukrainy. Ukrainoznavstvo, 1, 183–187.
2. Bondarenko, A. O. (2013). Kult voina-zvira v miliarnykh tradytsiiakh na terytorii Ukrainy. Kyiv.
3. Davydiuk, V. (1997). Pervisna mifolohiia ukrainskoho folkloru. Lutsk: Vezha.
4. Zalizniak, L. L. (1994). Narysy starodavnoi istorii Ukrainy. Kyiv: Abrys.
5. Zalizniak, L. L. (1999). Pervisna istoriia Ukrainy. Kyiv: Vyshcha Shkola.
6. Kaliandruk, T. (2007). Zahadky kozatskykh kharakternykyv. Lviv: LA “Piramida”.
7. Kaliandruk, T. (2007). Taiemnytsi boiovykh mystetstv Ukrainy. Lviv: LA “Piramida”.
8. Kotlyar, Yu. V. (2013). “Spas” v dukhovnii kulturi kozakiv-kharakternykyv: istoryko-kraieznachnyi aspekt. Hileia. Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky. Filosofski Nauky. Politychni Nauky, Mykolaiv, 78, 109–111.
9. Kotlyar, Yu. V. (2011). Kozaky-kharakternyky: vedychnyi i folklornyi aspekty. Naukovi Pratsi: Naukovo-Metodychnyi Zhurnal. Istorychni Nauky, Mykolaiv, 147(134), 74–78.
10. Pilat, V. (1994). Boiovyi Hopak. Lviv: Halytska Sich.
11. Voitovycha V. (). (2005). Ukrainska mifolohiia. Kyiv: Lybid.
12. Fihurnyi, Yu. (2004). Istorychni vytoky ukrainskoho lytsarstva: Narysy pro zarodzhennia i rozvytok kozatskoi tradytsiinoi kultury ta natsionalne viiskove mystetstvo v ukrainoznavchomu vymiri. Kyiv: Publishing House “Stylos”.
13. Speidel, M. P. (2004). Ancient Germanic warriors. Warrior styles from Trajan’s column to Icelandic sagas. London–New York.
14. Speidel, M. P. (2002). Berserks: A history of Indo-European “mad warriors”. Journal of World History, 13(2), 253–290.
15. Teutonic mythology. Germany and Scandinavia. (1960). In Larousse Encyclopedia of Mythology. New York: Prometheus Press.



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UNIT 6. Revolutions of the XVII Century in England and Ukraine. Oliver Cromwell and Bohdan Khmelnytsky.

The purpose of the seminar session: to compare the English and Ukrainian revolutions of the seventeenth century through the figures of Cromwell and Khmelnytsky.

Issues to discuss:

1. National Revolution of 1648–1676 and its European context.
2. National Liberation War of 1648–1657.
3. Ukrainian Cossack state of Bohdan Khmelnytsky.
4. English Revolution of the XVII century.
5. Protectorate of Cromwell.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychi Tsentr Akademiia.
2. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Lviv: Publishing House of Lviv Polytechnic National University.
3. Korol, V. Yu. (Ed.). (2002). *Istoriia Ukrainy: Dokumenty. Materialy*. Kyiv: Vydavnychi Tsentr Akademiia.
4. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify. Komentari*. Kharkiv: VD ShKOLA.
5. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy*. Kyiv: Alternatyvy.
6. *Ukraina kriz viky: U 15-y tt. (1997-2000)*. Kyiv: Alternatyvy.
7. Hrytsak, Ya. Y. (2019). *Narys istorii Ukrainy: Formuvannia modernoi ukrainskoi natsii XIX–XX stolittia*. Kyiv: Yakaboo Publishing.
8. Hrytsak, Ya. Y. (2022). *Podolaty mynule: Hlobalna istoriia Ukrainy*. Kyiv: Portal.
9. Hurzhii, O. (2021). *Zakhidna Yevropa ta Hetmanshchyna v seredyni XVII–XVIII st.: Sotsialno- ekonomichni analohii, zakonomirnosti, spetsyfika*. Kyiv: Institute of History of Ukraine.
10. Kostomarov, M. I. (2004). *Bohdan Khmelnytskyi*. Dnipropetrovsk: Sich.
11. Krypiakevych, I. P. (1990). *Bohdan Khmelnytskyi*. Lviv: Svit.
12. Skliarenko, V. H. (2006). *Rus i variahy: Istoryko-etymolohichne doslidzhennia*. Kyiv: Dovira.
13. Smolii, V. & Stepankov, V. (2003). *Bohdan Khmelnytskyi*. Kyiv: Alternatyvy.
14. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.
15. Kostylievoi, S.O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy: Pidruchnyk*. Kyiv: Art Ekonomi.
16. Chukhlib, T. (2003). *Hetmany i monarkhy: Ukrainska derzhava v mizhnarodnykh*



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vidnosynakh 1648- 1714 rr. Kyiv–New York.

UNIT 7. The Ukrainian Problem in the First and Second World Wars.

The purpose of the seminar session: to analyze the role of the Ukrainian question in European politics during the World Wars.

Issues to discuss:

1. Ukrainian lands on the eve of the First World War.
2. Causes and nature of the First World War.
3. Prerequisites of the Second World War.
4. Ukraine between fascism and communism.
5. Ukrainian problem during the Second World War.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychiy Tsentr Akademiia.
2. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Lviv: Publishing House of Lviv Polytechnic National University.
3. Hrynevych, V., Hrynevych, L., & Maletskyi M. (1996). *Istoriia ukrainskoho viiska. 1917–1995*. Lviv: “Svit”.
4. Hrytsak, Ya. Y. (2022). *Podolaty mynule: Hlobalna istoriia Ukrainy*. Kyiv: Portal.
5. Korol, V. Yu. (Ed.). (2002). *Istoriia Ukrainy: Dokumenty. Materialy*. Kyiv: Vydavnychiy Tsentr Akademiia.
6. Kosyk, V. (1993). *Ukraina i Nimechchyna v Druhii svitovii viini*. Lviv: Naukove Товариство ім. Т. Шевченка.
7. Kotlyar, Yu. V. (2012). *Viiskova istoriia Ukrainy. Navchalnyi posibnyk*. Mykolaiv.
8. Krushynskyi, V. Yu. (1993). *Istoriia Ukrainy. Podii. Fakty. Daty*. Kyiv: Zodiak-EKO.
9. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify. Komentari*. Kharkiv: VD ShKOLA.
10. Plokhii, S. (2016). *Brama Yevropy*. Kharkiv: Book Club “Klub Simeinoho Dozvillia”.
11. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy*. Kyiv: Alternatyvy.
12. Trubaichuk, A. (1995). *Druha svitova viina. Korotka istoriia*. Kyiv: Istyna.
13. *Ukraina kriz viky: U 15-y tt. (1997-2000)*. Kyiv: Alternatyvy.

UNIT 8. Ukrainian Shield of European Civilization.

The purpose of the seminar session: to evaluate Ukraine’s historical role as a defender of



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European civilization.

Issues to discuss:

1. Ukrainian crystal shield.
2. Ancient state of Rus against nomads.
3. Cossacks in defence of Europe against the Turks and Tatars.
4. Threats to the export of the World Revolution.
5. The Russian-Ukrainian war of 2022–2023.

Suggested Readings:

1. Boiko, O. D. (2002). *Istoriia Ukrainy*. Kyiv: Vydavnychiy Tsentral Akademiia.
2. Deshchynskyi, L. Ye., Terskyi, S. V., & Khoma, I. Ya. (Eds.). (2009). *Istoriia Ukrainy ta yii derzhavnosti*. Lviv: Publishing House of Lviv Polytechnic National University.
3. Hrytsak, Ya. Y. (2022). *Podolaty mynule: Hlobalna istoriia Ukrainy*. Kyiv: Portal.
4. Kotlyar, Yu. V. (2022). *Ukraine and European civilization. Ukraine and Europe: Common Historical Destiny (Value Aspect) in the Framework of the International Project Erasmus + in the Direction of Jean Monnet «Implementation of European values as a basis of democracy in Ukraine»: Collection of Reports*. Mykolaiv: Petro Mohyla BSNU Publishing.
5. Kotlyar, Yu. V. (2022). *Ukrainian Crystal Shield and European civilization*. Researchgate. <http://surl.li/divzp>.
6. Krushynskyi, V. Yu. (1993). *Istoriia Ukrainy. Podii. Fakty. Daty*. Kyiv: Zodiak-EKO.
7. Minakov, M., Irrera, D., Emerson, M., & Sohlman, M. (2002, May 6). *How Europe is changed by Russia's war on Ukraine: Three experts*. Wilson Center.
8. Petro Mohyla TV. (2022). Kotlyar, Yu. V. *Ukrainskyi krystalichnyi shchyt i Yevropeiska tsyvilizatsiia* [Video]. YouTube. <http://surl.li/divzt>
9. Petrovskyi, V. V. (2007). *Istoriia Ukrainy: Neuperedzhenyi pohliad: Fakty. Mify. Komentari*. Kharkiv: VD ShKOLA.
10. Plokhii, S. (2016). *Brama Yevropy*. Kharkiv: Book Club “Klub Simeinoho Dozvillia”.
11. Smolii, V. A. (Ed.). (1997). *Istoriia Ukrainy*. Kyiv: Alternatyvy.
12. *The Russian-Ukrainian war (2014–2022): Historical, political, cultural-educational, religious, economic, and legal aspects: Scientific monograph*. (2022). Riga: “Baltija Publishing”.
13. *U.S. policy on Russia, Ukraine, and Europe*. (2022, June 8). U.S. Department of State.
14. *Ukraina kriz viky: U 15-y tt. (1997-2000)*. Kyiv: Alternatyvy.

UNIT 9. Historical Memory and Historical Science in European and Ukrainian



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Discourses.

The purpose of the seminar session: to explore the interaction between historical memory and academic historiography in European and Ukrainian contexts.

Issues to discuss:

1. Theoretical foundations of the study of historical memory.
2. The concept of “historical memory” in the works of European researchers.
3. The term “historical memory” in the works of Ukrainian historians.
4. Approaches to understanding the essence of the concept of “historical memory”.
5. Historical memory and historical science.

Suggested Readings:

1. Dashkevych, Ya.R. (1991). Ukraina na mezhi mizh Skhodom i Zakhodom (XIV–XVIII st.). In O. Kupchynskyi (Ed.), *Zapysky tovarystva imeni Shevchenka: Pratsi istoryko-filosofskoi sektsii*, Vol. CCXXII (pp. 28–44). Lviv.
2. Halbwachs, M., Ditter, F.J., & Ditter, V.Ya. (1980). *The collective memory*. New York : Harper & Row.
3. Hrytsak, Ya.Y. (2014). *26-i protsent, abo Yak podolaty istoriiu*. Kyiv: Fond Poroshenka.
4. Kasianov, H.V. (2016) *Istorychna pamiat ta istorychna polityka: do pytannia pro terminolohiiu y henealohiiu poniat*. *Ukrainskyi Istorychnyi Zhurnal*, 2, 118–137.
5. Kotlyar, Yu. V. (2021). Historical memory and historical science: European and Ukrainian discourses. *European Historical Studies: Scientific Journal*, 18, 78–88.
6. Kotlyar, Yu.V. (2019). *Istorychna pamiat: Ukrainska interpretatsiia*. In *Sotsialno-humanitarni vymiry pravovoi derzhavy: Evoliutsiina paradyhma: Zbirnyk tez materialiv Vseukrainskoi naukovo- praktychnoi konferentsii* (pp. 212–215). Dnipro: DDUVS.
7. Kyrydon, A.M. (2017). *Studii pamiatu u suchasni humanitarystytsi: Istoriia stanovlennia*. *Ukrainskyi Istorychnyi Zhurnal*, 4, 150–161.
8. Nahorna, L.P. (2012). *Istorychna pamiat: Teorii, dyskursy, refleksii*. Kyiv: IPIEND im. I.F. Kurasa NAN Ukrainy.
9. Nora, P. (1996). Between memory and history. In P. Nora, *Realms of memory: Rethinking the French past. Vol.1: Conflicts and Division* (pp. 3–25). New York: Columbia University Press.
10. Riabchuk, M.Yu. (2003). *Dvi Ukrainy: Realni mezhi, virtualni viiny*. Kyiv: Krytyka.
11. Ricoeur, J.P. (2004). *Pamyat, istoriya, zabvenie*. Moskva: Izdatelstvo Gumanitarnoi Literatury.
12. Rüsen, J. (2010). *Novi shliakhy istorychnoho myslennia*. Lviv: Litopys.
13. Udod, O.A. (2013). *Shkilna istorychna osvita yak reprezentant polityky pamiatu*. In *Natsionalna ta istorychna pamiat. Polityka pamiatu u kulturnomu prostori: Zbirnyk*



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naukovykh prats, Vypusk 8 (pp. 8–13). Kyiv: UINT.

14. Verbytska, P.V. (2012). Problemy istorychnoi pamiaty u proektsii na zavdannia suchasnoi istorychnoi osvity. Visnyk Natsionalnoho Universytetu «Lvivska Politekhnik», 724, 251–256.

15. Yakovenko, N.M. (2002). «Ukraina mizh Skhodom i Zakhodom»: proektsiia odniiei idei. In N.M. Yakovenko (Ed.), Paralelnyi svit: Doslidzhennia z istorii uiavlennia ta idei v Ukraini XVI–XVII st. (pp. 333–365). Kyiv: Krytyka.

16. Yakovenko, N.M. (2008). «Obraz sebe» – «obraz inshoho» u shkilnykh pidruchnykakh z istorii. In N.M. Yakovenko (Ed.), Shkilna istoriia ochyma istorykiv-naukovtsiv (pp. 113–121). Kyiv: Vydavnytstvo Imeni Oleny Telihi.

17. Zashkilniak, L.O. (2007). Istorychna pamiat ta istoriohrafiiia yak doslidnytske pole dlia intelektualnoi istorii. Ukraina: Kulturna Spadshchyna, Natsionalna Svidomist, Derzhavnist, 15, 855–862.

MODULE 3. THE CURRENT STAGE AND PROSPECTS OF THE OF THE EU FUNCTIONING. UKRAINE AND THE PROCESSES OF EUROPEAN INTEGRATION (36 hours)

Unit 1.	The origin and development of ideas of European unity. European identity.
Unit 2.	Theoretical models of European integration. The institutional basis of European integration.
Unit 3.	Cross-border cooperation as the main factor of EU regional integration.
Unit 4.	Prerequisites for the enlargement of the EU to Central and Eastern Europe. The main criteria for joining the European Union (Copenhagen criteria).
Unit 5.	The main problems in the development of the EU. EU enlargement in 2004.
Unit 6.	Ukraine and the processes of European integration.
Unit 7.	European integration prospects of Ukraine. Association Agreement between Ukraine and the EU.
Unit 8.	The basics of relaying European values in Ukrainian society and politics. Adaptation of national legislation to the requirements of the European Union.
Unit 9.	European values and democratization in Ukraine.



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UNIT 1. The origin and development of ideas of European unity. European identity.

The purpose of the seminar session: to trace the evolution of the idea of European unity and examine the concept of European identity.

Issues to discuss:

1. The idea of a common Europe and processes of institutional integration.
2. European culture: between universalism and Eurocentrism.
3. European identity – denial or development of national identities?
4. The European idea – from utopia to reality
5. Europe and the European Union: problems of correlation.
6. Stereotypes in the processes of European integration. How to overcome them?

Suggested Readings:

1. Chekalenko, L. D. (Ed.). (2013) Svitovi intehratsiini protsesy v umovakh transformatsii mizhnarodnykh system: Navchalnyi posibnyk. Kyiv: Dyp. akad. Ukrainy pry MZS Ukrainy.
2. Hibernau, M. (2012) Identychnist natsii. – Kyiv: Tempora.
3. Yevropeiskyi Soiuz : Istoriia i zasady funktsionuvannia (2012). Navchalnyi posibnyk. Kyiv.
4. Institute for European Studies. <http://www.ies.be>
5. Mysliuk, Yu. (2012) Model intehratsii krain Tsentralno-Skhidnoi Yevropy do Yevropeiskoho Soiuzu. Panorama politolohichnykh studii. Naukovyi visnyk Rivnenskoho derzhavnoho humanitarnoho universytetu, 9.
6. Official website of the European Union. <http://europa.eu>
7. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
8. Shimmelfennih, F. (2010) Yevropeizatsiia Tsentralnoi ta Skhidnoi Yevropy. Kyiv: Yunivers.
9. Shulha, M. (2010) Kryterii yevropeiskoi identychnosti. Politychnyi menedzhment, 2, 139–147.
10. The Charter of Fundamental Rights of the EU. – http://ec.europa.eu/justice/fundamental-rights/charter/index_en.htm
11. Tkachenko, I. (2015) Hromadianske suspilstvo i Yevropeiskyi Soiuz: funktsionuvannia i spivpratsia. Viche, 2, 15-19.
12. Voiakovskiy, D. (2012) Mentalni kordony v Yevropi bez kordoniv. Kyiv: Nika-Tsentr.
13. Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. Dopovid Hrupy vydatnykh osib Rady Yevropy (2011). Lviv: Litopys.



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UNIT 2. Theoretical models of European integration. The institutional basis of European integration.

The purpose of the seminar session: to analyze major theories of European integration and the institutional framework supporting them.

Issues to discuss:

1. The Single European Act and the deepening of political integration in Europe.
2. Strengthening of European integration and the problem of state sovereignty.
3. Development of citizenship of the European Union.
4. Perception of the “Other” in European culture and the problem of migration in modern Europe.
5. What does it mean to be European?

Suggested Readings:

1. Hibernau, M. (2012) *Identychnist natsii*. – Kyiv: Tempora.
2. *Ievropeyskyi Soiuz : Istoriia i zasady funktsionuvannia* (2012). Navchalnyi posibnyk. Kyiv.
3. Institute for European Studies. <http://www.ies.be>
4. Mysliuk, Yu. (2012) *Model intehratsii krain Tsentralno-Skhidnoi Yevropy do Yevropeiskoho Soiuzu. Panorama politolohichnykh studii. Naukovyi visnyk Rivnenskoho derzhavnogo humanitarnoho universytetu*, 9.
5. Official website of the Council of the EU. <http://www.consilium.europa.eu>
6. Official website of the European Council. <http://www.european-council.europa.eu>
7. Official website of the European Commission. <http://ec.europa.eu>
8. Official website of the European Parliament. <http://www.europarl.europa.eu>
9. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
10. Shimmelfennih, F. (2010) *Yevropeizatsiia Tsentralnoi ta Skhidnoi Yevropy*. Kyiv: Yunivers.
11. Shulha, M. (2010) *Kryterii yevropeiskoi identychnosti. Politychnyi menedzhment*, 2, 139–147.
12. The Charter of Fundamental Rights of the EU. – http://ec.europa.eu/justice/fundamental-rights/charter/index_en.htm
13. Tkachenko, I. (2015) *Hromadianske suspilstvo i Yevropeyskyi Soiuz: funktsionuvannia i spivpratsia*. Viche, 2, 15-19.
14. Voiakovskiy, D. (2012) *Mentalni kordony v Yevropi bez kordoniv*. Kyiv: Nika-Tsentr.
15. *Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. Dopovid Hrupy vydatnykh osib Rady Yevropy* (2011). Lviv: Litopys.



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UNIT 3. Cross-border cooperation as the main factor of EU regional integration.

The purpose of the seminar session: to explore the role of cross-border cooperation in fostering EU regional integration.

Issues to discuss:

1. “Europe of regions” – the future of Europe?
2. Central-Eastern Europe: borderland, “island” or “middle” of Europe?
3. Europe and the United Kingdom. Peculiarities of British policy in Europe.
4. Development of the EU institutional system.
5. Development of European parliamentarism.

Suggested Readings:

1. Arakelian, M. (2012) *Pravo Yevropeiskoho Soiuzu*. – Odesa: Feniks.
2. Beschastnyi, V. M. (Ed.). (2011) *Pravo Yevropeiskoho Soiuzu: Navchalnyi posibnyk*. Kyiv: Znannia.
3. Eurobarometer (the Public Opinion Analysis sector of the European Commission). http://ec.europa.eu/public_opinion/index_en.htm
4. Europeans’ Engagement in Participatory Democracy. Report. Fieldwork: February 2013. – Publication: March 2013 / Flash Eurobarometer 373. http://ec.europa.eu/public_opinion/flash/fl_373_en.pdf
5. European Social Survey. <http://www.europeansocialsurvey.org/>
6. European Strategic Partnerships Observatory (ESPO). <http://strategicpartnerships.eu/>
7. Eurostat (The statistical office of the European Union). <http://epp.eurostat.ec.europa.eu>
8. Institute for European Studies. <http://www.ies.be>
9. Internet portal of EU legislation. <http://eur-lex.europa.eu>
10. Prokhorova, V. (2014) Yevropeyskyi dosvid shchodo formuvannia rehionalnoi polityky. *Nauka y ekonomika*, 2 (34), 186-191.
11. Shambrovskyi, H. (2011) *Rehionalna polityka Yevropeiskoho Soiuzu*. – Kyiv: Znannia.
12. Konsolidovani versii dohovoru pro Yevropeyskyi Soiuz ta dohovoru pro funktsionuvannia Yevropeiskoho Soiuzu (2010/S 83/01) (2012). *Khrestomatiia*. Odesa: Feniks.
13. Official website of the EU Neighborhood Information Center. <http://www.enpi-info.eu>
14. Schengen Convention Implementing the Schengen Agreement (1985) [http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922\(02\):en:HT](http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922(02):en:HT)



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15. Significant EU agreements. – Режим доступу:
http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#founding
16. Tkachenko, I. (2015) Hromadianske suspilstvo i Yevropeiskyi Soiuz: funktsionuvannia i spivpratsia. Viche, 2, 15-19.

UNIT 4. Prerequisites for the enlargement of the EU to Central and Eastern Europe. The main criteria for joining the European Union (Copenhagen criteria).

The purpose of the seminar session: to study the conditions and criteria for EU enlargement, with a focus on Central and Eastern Europe.

Issues to discuss:

1. Your attitude to EU enlargement.
2. European culture: between universalism and Eurocentrism.
3. Cultural policy of the European Union: principles and implementation mechanisms.
4. European identity – denial or development of national identities?
5. “Neighbourhood policy” and its impact on integration processes in the post-Soviet space.

Suggested Readings:

1. Beschastnyi, V. M. (Ed.). (2011) Pravo Yevropeiskoho Soiuzu: Navchalnyi posibnyk. Kyiv: Znannia.
2. Chekalenko, L. D. (Ed.). (2013) Svitovi intehratsiini protsesy v umovakh transformatsii mizhnarodnykh system: Navchalnyi posibnyk. Kyiv: Dyp. akad. Ukrainy pry MZS Ukrainy.
3. Eurobarometer (the Public Opinion Analysis sector of the European Commission). http://ec.europa.eu/public_opinion/index_en.htm
4. Eurostat (The statistical office of the European Union). <http://epp.eurostat.ec.europa.eu>
5. Yevropeiskyi Soiuz : Istoriia i zasady funktsionuvannia (2012). Navchalnyi posibnyk. Kyiv.
6. Institute for European Studies. <http://www.ies.be>
7. Internet portal of EU legislation. <http://eur-lex.europa.eu>
8. Konsolidovani versii dohovoru pro Yevropeiskyi Soiuz ta dohovoru pro funktsionuvannia Yevropeiskoho Soiuzu (2010/S 83/01) (2012). Khrestomatiia. Odesa: Feniks.
9. Official website of the European Union. <http://europa.eu>
10. Official website of the EU Neighborhood Information Center. <http://www.enpi->



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info.eu

11. Schengen Convention Implementing the Schengen Agreement (1985)
[http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922\(02\):en:HT
ML](http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922(02):en:HTML)

12. Significant EU agreements. – Режим доступу:
http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#founding

13. Single European Act (1986)
<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:11986U/TXT>

14. The Charter of Fundamental Rights of the EU. –
[http://ec.europa.eu/justice/fundamental- rights/charter/index_en.htm](http://ec.europa.eu/justice/fundamental-rights/charter/index_en.htm)

15. The Copengagen Criteria (1993) [http://europa.eu/rapid/press-release_DOC-93-
3_en.htm?locale=en](http://europa.eu/rapid/press-release_DOC-93-3_en.htm?locale=en)

16. The Draft Treaty establishing a Constitution for Europe (TCE) (2004)
[http://european- convention.eu.int/docs/treaty/cv00850.en03.pdf](http://european-convention.eu.int/docs/treaty/cv00850.en03.pdf)

17. The Maastricht Treaty The Treaty on European Union (TEU) (1992)
<http://www.eurotreaties.com/maastrichtec.pdf>

18. The Treaty establishing the European Atomic Energy Community (1957) [http://eur-
lex.europa.eu/en/treaties/new_founding_treaties.htm#founding](http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#founding)

19. The Treaty establishing the European Coal and Steel Community (1951) [http://eur-
lex.europa.eu/en/treaties/new_founding_treaties.htm#founding](http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#founding)

20. The Treaty of Amsterdam (the Treaty of Amsterdam amending the Treaty of the European Union, the Treaties establishing the European Communities and certain related acts) (1997) <http://www.eurotreaties.com/amsterdamtreaty.pdf>

21. The Treaty of Lisbon (2007) http://europa.eu/lisbon_treaty/full_text

22. The Treaty of Nice (Treaty of Nice amending the Treaty on European Union, the Treaties establishing the European Communities and certain related acts) (2001)
<http://www.eurotreaties.com/nicetreaty.pdf>

23. The Treaty of Rome, officially the Treaty establishing the European Economic (1957)
[http://eur- lex.europa.eu/en/treaties/ne w_founding_treaties.htm#foundingCommunity](http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#foundingCommunity)
(TEEC)

UNIT 5. The main problems in the development of the EU. EU enlargement in 2004.

The purpose of the seminar session: to discuss the challenges of EU development and assess the significance of the 2004 enlargement.

Issues to discuss:

1. The current “wave” of EU expansion: consequences and prospects for Ukraine.
2. “Waves” of EU expansion, their prerequisites, and features.



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3. Modern expansion of the EU. Consequences of EU enlargement.
4. Brexit – historical background and modernity.
5. Key risks in the development of the EU.
6. Europe and the United Kingdom. Peculiarities of British policy in Europe.

Suggested Readings:

1. Chekalenko, L. D. (Ed.). (2013) Svitovi intehtatsiini protsesy v umovakh transformatsii mizhnarodnykh system: Navchalnyi posibnyk. Kyiv: Dyp. akad. Ukrainy pry MZS Ukrainy.
2. Eurobarometer (the Public Opinion Analysis sector of the European Commission). http://ec.europa.eu/public_opinion/index_en.htm
3. Eurostat (The statistical office of the European Union). <http://epp.eurostat.ec.europa.eu>
4. Yevropeyskyi Soiuz : Istoriia i zasady funktsionuvannia (2012). Navchalnyi posibnyk. Kyiv.
5. Institute for European Studies. <http://www.ies.be>
6. Internet portal of EU legislation. <http://eur-lex.europa.eu>
7. Konsolidovani versii dohovoru pro Yevropeyskyi Soiuz ta dohovoru pro funktsionuvannia Yevropeiskoho Soiuзу (2010/S 83/01) (2012). Khrestomatiia. Odesa: Feniks.
8. Official website of the European Union. <http://europa.eu>
9. Official website of the EU Neighborhood Information Center. <http://www.enpi-info.eu>
10. Schengen Convention Implementing the Schengen Agreement (1985) [http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922\(02\):en:HTML](http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:42000A0922(02):en:HTML)
11. Significant EU agreements. – Режим доступу: http://eurlex.europa.eu/en/treaties/new_founding_treaties.htm#founding
12. The Charter of Fundamental Rights of the EU. – http://ec.europa.eu/justice/fundamental-rights/charter/index_en.htm
13. The Copengagen Criteria (1993) http://europa.eu/rapid/press-release_DOC-93-3_en.htm?locale=en
14. The Draft Treaty establishing a Constitution for Europe (TCE) (2004) <http://european-convention.eu.int/docs/treaty/cv00850.en03.pdf>
15. The Maastricht Treaty The Treaty on European Union (TEU) (1992) <http://www.eurotreaties.com/maastrichtec.pdf>
16. The Treaty of Amsterdam (the Treaty of Amsterdam amending the Treaty of the European Union, the Treaties establishing the European Communities and certain related acts) (1997) <http://www.eurotreaties.com/amsterdamtreaty.pdf>
17. The Treaty of Lisbon (2007) http://europa.eu/lisbon_treaty/full_text



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UNIT 6. Ukraine and the processes of European integration.

The purpose of the seminar session: to evaluate Ukraine's participation in and contributions to the processes of European integration.

Issues to discuss:

1. Does Ukraine need Europeanization?
2. European discourse in Ukraine.
3. Ukrainian-Polish relations in the context of the expansion of the European Union.
4. The current “wave” of EU expansion: consequences and prospects for Ukraine.
5. EU policy towards Ukraine at the current stage.

Suggested Readings:

1. Hibernau, M. (2012) *Identychnist natsii*. – Kyiv: Tempora.
2. Hlosarii terminiv Yevropeiskoho Soiuzu. <http://europa.dovidka.com.ua>
3. Kamyshev, O. S. (Ed.). (2010). *Ukraina-Yevropeyskyi Soiuz: zibrannia mizhnarodnykh dohovoriv ta inshykh dokumentiv (1991- 2009)*. Kyiv: Yustynian.
4. Kostylieva, S. O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy*. Kyiv: Art Ekonomi.
5. Kremen, V. (2013) *Ukraina: identychnist u dobu hlobalizatsii*. Kyiv: Znannia.
6. Kudriachenko, A. I. (Ed.). (2012). *Kulturno-tsyvilizatsiyni prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia*. – Kyiv: Universytet «Ukraina.
7. Kudriachenko, A. I. (Ed.). (2011) *Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn*. Kyiv: Feniks.
8. Mysliuk, Yu. (2012) *Model intehratsii krain Tsentralno-Skhidnoi Yevropy do Yevropeiskoho Soiuzu. Panorama politolohichnykh studii. Naukovyi visnyk Rivnenskoho derzhavnoho humanitarnoho universytetu*, 9.
9. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
10. Shulha, M. (2010) *Kryterii yevropeiskoi identychnosti*. *Politychnyi menedzhment*, 2, 139–147.
11. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st*. Kyiv: Perun.
12. Vidnianskyi, S. (2009) *Obiednana Yevropa: vid mrii do realnosti. Istorychni narysy pro batkiv- zasnovnykiv Yevropeiskoho Soiuzu*. Kyiv: Instytut istorii Ukrainy.
13. Veb-portal Merezhi tsentriv yevropeiskoi informatsii v Ukraini. <http://ukrcei.org/lincs/>
14. Voiakovskiy, D. (2012) *Mentalni kordony v Yevropi bez kordoniv*. Kyiv: Nika-



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Tsentr.

15. Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. Dopovid Hrupy vydatnykh osib Rady Yevropy (2011). Lviv: Litopys.

UNIT 7. European integration prospects of Ukraine. Association Agreement between Ukraine and the EU.

The purpose of the seminar session: to examine the Association Agreement and analyze Ukraine's prospects for EU integration.

Issues to discuss:

1. Regional differences in the mentality of the Ukrainian population.
2. Further prospects of relations between Ukraine and the European Union.
3. Implementation of the neighbourhood policy between Ukraine and the EU.
4. Chronology of Ukraine-EU relations: trade and economic cooperation, cooperation in the sphere of security and defence, cooperation in the energy sphere.
5. Main areas of cooperation between Ukraine and the European Union.

Suggested Readings:

1. Association Agreement between the European Union and Ukraine. <https://www.kmu.gov.ua/en/yevropejska-integraciya/ugoda-pro-asociacyu>
2. Hlosarii terminiv Yevropeiskoho Soiuzu. <http://europa.dovidka.com.ua>
3. Kamyshev, O. S. (Ed.). (2010). Ukraina-Yevropeyskyi Soiuz: zibrannia mizhnarodnykh dohovoriv ta inshykh dokumentiv (1991- 2009). Kyiv: Yustynian.
4. Kostylieva, S. O. (Ed.). (2021). Ukraina v konteksti istorychnoho rozvytku Yevropy. Kyiv: Art Ekonomi.
5. Kremen, V. (2013) Ukraina: identychnist u dobu hlobalizatsii. Kyiv: Znannia.
6. Kudriachenko, A. I. (Ed.). (2012). Kulturno-tsyvilizatsiyni prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia. – Kyiv: Universytet «Ukraina.
7. Kudriachenko, A. I. (Ed.). (2011) Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn. Kyiv: Feniks.
8. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
9. Shimmelfennih, F. (2010) Yevropeizatsiia Tsentralnoi ta Skhidnoi Yevropy. Kyiv: Yunivers.
10. Shulha, M. (2010) Kryterii yevropeiskoi identychnosti. Politychnyi menedzhment, 2, 139–147.
11. Tereshchenko, Yu. I. (1996). Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st. Kyiv: Perun.



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12. The Center for European Policy Studies. <http://www.ceps.be> ENERPI
13. Vidnianskyi, S. (2009) Obiednana Yevropa: vid mrii do realnosti. Istorychni narysy pro batkiv- zasnovnykiv Yevropeiskoho Soiuzu. Kyiv: Instytut istorii Ukrainy.
14. Veb-portal Merezhi tsentriv yevropeiskoi informatsii v Ukraini. <http://ukrcei.org/lincs/>
15. Voiakovskiy, D. (2012) Mentalni kordony v Yevropi bez kordoniv. Kyiv: Nika-Tsentr.
16. Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. Dopovid Hrupy vydatnykh osib Rady Yevropy (2011). Lviv: Litopys.

UNIT 8. The basics of relaying European values in Ukrainian society and politics. Adaptation of national legislation to the requirements of the European Union.

The purpose of the seminar session: to explore the mechanisms of promoting European values in Ukraine and adapting national legislation to EU standards.

Issues to discuss:

1. Legal principles of cooperation between Ukraine and the European Union.
2. Integration of Ukrainian law into EU law.
3. The purpose, strategy, and implementation of Ukraine's European integration policy.
4. "Eastern Partnership" and its impact on Ukraine-EU relations
5. Meaning of the Association Agreement for the development of civil society in Ukraine.

Suggested Readings:

1. Kamyshev, O. S. (Ed.). (2010). Ukraina-Yevropeyskyi Soiuz: zibrannia mizhnarodnykh dohovoriv ta inshykh dokumentiv (1991- 2009). Kyiv: Yustynian.
2. Kostylieva, S. O. (Ed.). (2021). Ukraina v konteksti istorychnoho rozvytku Yevropy. Kyiv: Art Ekonomi.
3. Kremen, V. (2013) Ukraina: identychnist u dobu hlobalizatsii. Kyiv: Znannia.
4. Kudriachenko, A. I. (Ed.). (2012). Kulturno-tsyvilizatsiinyi prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia. – Kyiv: Universytet «Ukraina.
5. Kudriachenko, A. I. (Ed.). (2011) Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn. Kyiv: Feniks.
6. Official website of the EU Representation in Ukraine. <http://eeas.europa.eu>
7. Shimmelfennih, F. (2010) Yevropeizatsiia Tsentralnoi ta Skhidnoi Yevropy. Kyiv: Yunivers.
8. Shulha, M. (2010) Kryterii yevropeiskoi identychnosti. Politychnyi menedzhment, 2,



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139–147.

9. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.
10. The Center for European Policy Studies. <http://www.ceps.be> ENERPI
11. Vidnianskyi, S. (2009) *Obiednana Yevropa: vid mrii do realnosti. Istorychni narysy pro batkiv- zasnovnykiv Yevropeiskoho Soiuzu.* Kyiv: Instytut istorii Ukrainy.
12. Veb-portal Merezhi tsentriv yevropeiskoi informatsii v Ukraini. <http://ukrcei.org/lincs/>
13. Voiakovskiy, D. (2012) *Mentalni kordony v Yevropi bez kordoniv.* Kyiv: Nika-Tsentr.

UNIT 9. European values for democracy in Ukraine.

The purpose of the seminar session: to assess the role of European values in supporting democratic transformation in Ukraine.

Issues to discuss:

1. Adaptation of national legislation to ensure the “four freedoms” of the EU.
2. The value dimension of the Association Agreement between Ukraine and the EU.
3. Does Ukraine need Europeanization?
4. European cultural identity.
5. European cultural influence on Ukraine.
6. The contribution of Ukraine to the cultural heritage of Europe.

Suggested Readings:

1. Kostylieva, S. O. (Ed.). (2021). *Ukraina v konteksti istorychnoho rozvytku Yevropy.* Kyiv: Art Ekonomi.
2. Kremen, V. (2013) *Ukraina: identychnist u dobu hlobalizatsii.* Kyiv: Znannia.
3. Kudriachenko, A. I. (Ed.). (2012). *Kulturno-tsyvilizatsiyni prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia.* – Kyiv: Universytet «Ukraina.
4. Kudriachenko, A. I. (Ed.). (2011) *Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn.* Kyiv: Feniks.
5. Shimmelfennih, F. (2010) *Yevropeizatsiia Tsentralnoi ta Skhidnoi Yevropy.* Kyiv: Yunivers.
6. Shulha, M. (2010) *Kryterii yevropeiskoi identychnosti. Politychnyi menedzhment*, 2, 139–147.
7. Tereshchenko, Yu. I. (1996). *Ukraina i yevropeyskyi svit: Narys istorii vid utvorennia Starokyivskoi derzhavy do kintsia XVI st.* Kyiv: Perun.



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8. Vidnianskyi, S. (2009) Obiednana Yevropa: vid mrii do realnosti. Istorychni narysy pro batkiv- zasnovnykiv Yevropeiskoho Soiuzu. Kyiv: Instytut istorii Ukrainy.
9. Voiakovskiy, D. (2012) Mentalni kordony v Yevropi bez kordoniv. Kyiv: Nika-Tsentr.
10. Zhyty razom: poiednannia riznomanittia i svobody v Yevropi XXI stolittia. Dopovid Hrupy vydatnykh osib Rady Yevropy (2011). Lviv: Litopys.

2.2. Individual Research Assignments

Individual Research Assignments constitute an integral component of the educational process and represent an essential element in students' mastery of the content of the academic discipline. Their primary purpose is to stimulate students' intellectual activity, foster skills of independent and creative engagement with academic material and develop systemic thinking necessary for a comprehensive exploration of a proposed topic or for the design of a project.

Practical Assignment Guidelines

The practical assignment aims to foster students' understanding of the essence, role, and application of European values in the development of democracy in Ukraine. Students are expected to demonstrate analytical skills, the ability to interpret and compare theoretical concepts with practical political and social realities, and the capacity to formulate independent conclusions and recommendations.

Task:

Select one of the proposed topics (or agree on an individual topic with the instructor). Prepare a written analytical report (8–12 pages, A4, Times New Roman 14 pt, 1.5 spacing).

The assignment should include:

1. Introduction (relevance of the chosen topic, research objectives, methodology).
2. Main part (theoretical framework, analysis of Ukraine's experience, comparison with European practices, case studies).
3. Conclusions (summarized findings, personal reflections, recommendations).
4. References (authentic and accessible academic or official sources, minimum 5).

Additionally, prepare a presentation (minimum 10 slides, PowerPoint or equivalent) with key points, visuals, and recommendations.

Evaluation criteria:

- Relevance and originality of the chosen topic;
- Quality of analysis and use of sources;
- Clear structure and logical argumentation;
- Independent and critical approach;
- Proper formatting of both written and presentation components.



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Suggested Topics for Practical Assignments

1. The role of European values in shaping democratic institutions in Ukraine.
2. Human dignity and freedom as fundamental European values: Ukrainian perspective.
3. Rule of law as a cornerstone of democracy: challenges for Ukraine.
4. The principle of equality and non-discrimination in the European Union and in Ukraine.
5. The value of solidarity: European integration and Ukraine's social policy.
6. Tolerance and intercultural dialogue: European experience and Ukrainian realities.
7. The impact of European values on Ukraine's constitutional reform.
8. Protection of human rights in Ukraine in the context of European integration.
9. The value of justice: European standards and Ukrainian court reform.
10. Freedom of expression and media pluralism: European models and Ukrainian practice.
11. Gender equality as a European value: opportunities and barriers in Ukraine.
12. Civic participation and democracy: European mechanisms and Ukrainian practices.
13. The value of responsibility: European civic culture and its implementation in Ukraine.
14. Transparency and accountability in public governance: EU standards and Ukraine's progress.
15. The value of peace: European integration as a guarantor of stability in post-war Ukraine.
16. Environmental sustainability as a European value and Ukraine's ecological policy.
17. Academic freedom and the role of education in promoting European democratic values.
18. European values in youth policy: perspectives for Ukrainian society.
19. The relationship between European values and the fight against corruption in Ukraine.
20. Ukraine's future in the European community: values-based integration scenario.

Assignments that do not comply with the above-mentioned requirements shall receive the minimum grade or shall not be graded at all and will be returned for revision.



3. MONITORING STUDENTS' MASTERY OF THE COURSE MATERIAL

3.1. Forms of Assessment, System, and Evaluation Criteria

Control of mastery of material and improvement of students' knowledge consists of current and final stages:

1. **Current control** – conducted during seminars and while students perform individual research assignments (IRA).
It includes assessment of:
 - mastery of the study material;
 - ability to work independently with educational, methodological, and scientific literature, as well as other relevant sources of information;
 - ability to present learning and/or illustrative material in oral or written form;
 - completion of independent assignments (IRA).
2. **Final control** – carried out in the form of a semester examination aimed at:
 - testing students' theoretical knowledge;
 - identifying skills in applying acquired knowledge to practical examples.

The exam is conducted orally using standardized examination papers, each containing two questions.

Course Content & Grading:

Each mixed class meeting will be based around a lecture. Students will be expected to do the weekly reading and come to class prepared.

The following is the grading scheme:

Homework: 70%

Examination: 30%

Evaluation criteria:

Attendance and Class Participation:

Attendance of the course is important. Students are expected to come to each class session (online), focus on the lecture topic and participate in the discussions with comments or questions at the end of each meeting.

Three “unexcused” absences are allowed in this course. An “excused absence” is an absence with a note from a boss, doctor, police, etc., proving that a student could not attend class due to an important or urgent reason. A photo or scan of the note must be sent to the instructor at the class session immediately following the absence.

Class Etiquette: During the classroom sessions, students should listen carefully to the lecture material; the last 30 minutes of the course will be reserved for discussions and questions.



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Homework:

Each student will be responsible for finding a current newspaper, magazine, or journal article related to the European Union Values, and preparing other assignments about it in English involving analysis. “Analysis” means understanding why the situation occurred – the factors or reasons that have caused or created it. So here are the homework assignments:

Speeches during practical classes: 30 points;

Report at the conference: 15 points.

Examination (3 hours):

Students will pass an examination to be arranged at the end of the course. The examination will be held in the form of an oral interview. The Examination will cover material from all of the course lectures and from the course textbook and readings. Students will be permitted to postpone the exam only by prior arrangement with the instructor. Students will be given three chances to pass the exam. Within the scheduled opportunities to take it.

Extra Credit:

Students can earn extra credit by participating in an International online discussion with students at another university, or by participating in an EU competition exercise at the conclusion of the semester. More will be mentioned about these extra credit opportunities in class.

System of Student Assessment

In accordance with the regulations on the rating system of student knowledge assessment, the following assessment system is applied to student performance in the discipline (Table 3):

Table 3.

The assessment system

Type of Activity	Period	Number of Activities	Points per Activity	Total
Speeches during practical classes	Throughout semester	10	5	50
Practical assignment	Before exam session	2	10	10
<i>Examination</i>				<i>40</i>
<i>Total</i>				<i>100</i>

Policies



Attendance Policy. Attendance is mandatory. Points earned during classes are accumulated and form an integral part of the total score, which is required for admission to the final exam.

Deadline Policy. Assignments submitted late without valid reasons are graded lower.

Academic Integrity Policy. All types of practical work must be completed independently. Plagiarism and cheating will result in non-acceptance of the work. Cheating during the exam, including with mobile devices, is strictly prohibited; if detected, the student loses the right to continue the exam.

Student Assessment Criteria

1. Speeches during practical classes.

Maximum score per answer – **5 points**.

Evaluation criteria:

•5 points:

- the student demonstrates full command of knowledge and skills defined by the curriculum;
- selects facts accurately and sufficiently;
- expresses personal attitude to the material;
- the answer is clear and complete;
- language is appropriate.

•3–4 points: as above, but:

- the student has minor difficulties in using knowledge and skills;
- minor factual mistakes occur;
- personal attitude is expressed, but arguments include some inaccuracies;
- language is acceptable.

•1-2 point:

- the student uses only partial knowledge and skills;
- the logic of presentation is violated;
- insufficiently independent answer;
- weak argumentation;
- major errors in factual knowledge and conclusions;
- language oversimplified.

•0 points:

- no knowledge of most of the material;
- absence of logical presentation;
- lack of necessary skills;
- ignorance of key factual material.

2. Independent research assignments (IRA).



General criteria:

- completeness of research/creative tasks – **50%** of final score;
- neatness of formatting – **25%** of final score;
- timely submission (by the deadline before the exam session) – **25%** of final score.

3. Practical work.

Maximum score – **10 points**.

- **0 points** – not completed.
- **2–5 points** – poor material selection, topic only partially covered, insufficient content and analysis, illogical structure, weak presentation.
- **6–8 points** – some issues with structure and/or presentation, or formatting.
- **9 points** – minor formatting issues.
- **10 points** – comprehensive, logically structured, fully covers the topic, properly formatted.

ECTS Grade	Points	Ukrainian Definition	ECTS Definition
A	90-100	Відмінно	Excellent – outstanding performance with only minor errors
B	82-89	Добре	Very good – above average standard but with some errors
C	75-81	Добре	Good – generally sound work with a notable number of errors
D	67-74	Задовільно	Satisfactory – fair but with significant shortcomings
E	60-66	Задовільно	Satisfactory – performance meets the minimum criteria
FX	35-59	Незадовільно	Fail – considerable further work is required
F	1-34	Незадовільно	Fail – considerable further work is required

Grading Scale (ECTS-aligned)

A (90–100, Excellent)

- Comprehensive, systematic and deep knowledge of the subject;
- Independent task performance, ability to apply knowledge in non-standard situations;
- Familiarity with core and additional readings;
- Clear expression of own views and critical evaluation of social phenomena.

B (82–89, Very Good)

- Full and confident command of course material, both theoretical and practical;



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- Ability to search, analyze, and solve profession-related problems;
- Minor inaccuracies corrected independently; convincing use of arguments.

C (75–81, Good)

- Adequate completion of tasks with some mistakes;
- Ability to compare, generalize, and systematize information with teacher's guidance;
- Mastery of core material and literature, general independence in practice.

D (67–74, Satisfactory)

- Basic knowledge sufficient for further study and professional use;
- Tasks completed with numerous errors;
- Familiarity with core readings;
- Needs teacher's guidance to correct mistakes.

E (60–66, Sufficient)

- Minimal knowledge and skills required for further study;
- Performance meets only basic requirements;
- Knowledge mainly reproductive in nature.

FX (35–59, Fail / Unsatisfactory – with possibility of retake)

- Significant gaps in knowledge of core material;
- Fundamental errors in performing required tasks.

F (<35, Fail / Unsatisfactory – repeat required)

- Knowledge limited to elementary recognition of isolated facts or absent;
- Unable to continue study without repeating the course.

3.2. Examination Questions

1. The concept and historical evolution of the idea of Europe.
2. Philosophical and cultural foundations of European identity.
3. The role of Enlightenment and religion in shaping Europe.
4. Ukraine within the European civilizational space.
5. Fundamental goals and purposes of the European Union.
6. Economic, political, and social benefits of EU membership.
7. The EU as a guarantor of peace, stability, and rights.
8. Europe after WWII: political and economic reconstruction.
9. The Marshall Plan and the creation of the ECSC.
10. Cold War divisions and their impact on European integration.
11. The Schuman Declaration and its significance.
12. Institutional framework of the EU: Parliament, Council, Commission.
13. The Court of Justice and the European Central Bank.
14. The principle of democratic legitimacy in EU institutions.
15. EU common policies: foreign, trade, and security.
16. Environmental and agricultural policies of the EU.



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17. Migration, asylum, and digital transformation policy.
18. Fundamental European values (Lisbon Treaty).
19. Human dignity, freedom, equality, and rule of law.
20. The role of solidarity and cohesion in EU development.
21. Values as the basis for sustainable democracy.
22. Civil society and media in sustaining democracy.
23. Populism, extremism, and threats to democracy in Europe.
24. European value systems in global comparison.
25. Globalization and the transformation of European values.
26. International organizations and value promotion.
27. Dialogue between European and non-European value systems.
28. EU–Ukraine partnership and the Association Agreement.
29. EU support for democracy, reforms, and sovereignty in Ukraine.
30. Ukraine’s strategic importance for the European Union.
31. Periodization and schemes of European and Ukrainian history.
32. Common historical destinies of Europe and Ukraine.
33. The synergetic method in historical research.
34. European methodological experience in studying Ukrainian statehood.
35. The Ukrainian mentality in the Indo-European context.
36. Comparative analysis of European and Ukrainian cultural codes.
37. The Old Rus State in the European political space.
38. Historical stereotypes and myths about Old Rus.
39. Military-political role of Rus in Europe.
40. The phenomenon of Cossacks in European history.
41. Kharakternyky and “warriors-werewolves” in cultural traditions.
42. European perception of the Ukrainian Cossacks.
43. Revolutions of the 17th century in England and Ukraine.
44. Comparative study of Oliver Cromwell and Bohdan Khmelnytsky.
45. Influence of European revolutionary traditions on Ukraine.
46. The Ukrainian question in World War I.
47. The Ukrainian question in World War II.
48. Ukraine as a “shield of European civilization.”
49. Ukraine’s geopolitical role in defending Europe.
50. Historical memory in European and Ukrainian discourses.
51. The role of history in shaping European identity.
52. Ukrainian historiography and European intellectual traditions.
53. Myths and collective memory in national narratives.
54. Comparative perspectives of European and Ukrainian historiography.
55. The value aspect of Ukraine’s historical role in Europe.
56. Ukraine’s contribution to European political culture.



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57. Cultural exchanges between Ukraine and Europe in history.
58. The religious dimension of European–Ukrainian relations.
59. Ukrainian identity as part of European civilization.
60. Continuity of European values in Ukraine’s historical development.
61. Origins and development of European unity ideas.
62. European identity in the 20th and 21st centuries.
63. Theoretical models of European integration.
64. Institutional basis of European integration.
65. Cross-border cooperation in the EU.
66. Regional integration as a European phenomenon.
67. Prerequisites for EU enlargement to Central and Eastern Europe.
68. The Copenhagen criteria for EU membership.
69. Challenges and debates of EU enlargement.
70. EU enlargement in 2004 and its consequences.
71. Main problems in the development of the EU.
72. Brexit and its impact on European integration.
73. Democratic deficit in the EU.
74. Ukraine and the processes of European integration.
75. Achievements and challenges of EU–Ukraine cooperation.
76. European integration prospects of Ukraine.
77. Association Agreement between Ukraine and the EU.
78. Adaptation of Ukrainian legislation to EU standards.
79. Institutional reforms in Ukraine toward EU accession.
80. Relaying European values in Ukrainian society.
81. Role of political elites in promoting European values.
82. Civil society as a driver of Europeanization in Ukraine.
83. European values and democratization in Ukraine.
84. Challenges to democracy in modern Ukraine.
85. EU conditionality and Ukraine’s democratic reforms.
86. Strategic importance of Ukraine for European security.
87. European integration as Ukraine’s civilizational choice.
88. The role of youth and education in Ukraine’s EU integration.
89. Prospects for Ukraine’s EU membership.
90. Ukraine as part of the European future.



4. RECOMMENDED READING

UNIT 1. Introduction to the Course. The Idea of Europe.

Recommended Readings:

1. Almond, G. and Verba, S., 1963. The civic culture. Political attitudes and democracy in five nations. Princeton, NJ: Princeton University Press.
2. Appadurai, A., 2017. Democracy Fatigue. In: H. Geiselberger, ed. The Great Regression. Cambridge, UK; Malden, MA: Polity Press, 1–12.
3. Association Agreement between the European Union and Ukraine. <https://www.kmu.gov.ua/en/yeuropejska-integraciya/ugoda-pro-asociacyu>
4. Ayers, David, “The New Europe and the New World: Eliot, Masaryk, and the Geopolitics of National Culture,” *Modernist Cultures* 11:1 (2016): 8–25.
5. Bäckstrand, K., Jamil Khan, J. and Kronsell, A. (2010). Environmental politics and deliberative democracy.
6. Balibar, Étienne, We, the People of Europe? Reflections on Transnational Citizenship, trans.
7. Bartolini, S. (2005) *Restructuring Europe. Centre Formation, System Building and Political Structuring Between the Nation-State and the European Union* (Oxford: Oxford University Press).
8. Bekeshkina I., Iablonskyi V. at al., Hromadians’ke suspilstvo Ukrainy: analitychna dopovid (in Ukrainian: analytical report on “Civil Society in Ukraine”), National Institute of Strategic Studies, 2019, <https://dif.org.ua/uploads/pdf/17962048025dfa339d3d4347.66543282.pdf>.
9. Berezin, Mabel, and Schain, Martin (eds.), *Europe without Borders: Remapping Territory, Citizenship, and Identity in a Transnational Age* (Baltimore: The Johns Hopkins University Press, 2003).
10. Bia Maria Teresa, “Towards an EU Immigration Policy: Between Emerging Supranational Principles and National Concerns”, 2 *European Diversity and Autonomy Papers - EDAP* (2004), at www.eurac.edu/edap.
11. Blühdorn, I., 2020b. The Dialectic of Democracy: Modernization, Emancipation and the Great Regression. *Democratization*, 27 (3), 389–407.
12. Blühdorn, I. and Butzlaff F., 2019. Rethinking Populism: Peak Democracy, Liquid Identity and the Performance of Sovereignty. *European Journal of Social Theory*, 22 (2), 191–211.
13. Boerger-De Smedt, A. (2012) ‘Negotiating the Foundations of European Law, 1950–57. The Legal History of the Treaties of Paris and Rome’, *Contemporary European History* 21(3): 339–56.
14. Bouffin de Chosal, C., 2017. The end of democracy. Arcadia: Tumbler House.



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15. Čapek, Karel, “Americanization of Europe,” New York Times, Sunday, May 16, 1926, section 4, pp. 1 and 23.
16. Chekalenko, L. D. (Ed.). (2013) Svitovi intehratsiini protsesy v umovakh transformatsii mizhnarodnykh system: Navchalnyi posibnyk. Kyiv: Dyp. akad. Ukrainy pry MZS Ukrainy.
17. Dalton, R.J., 2004. Democratic Challenges – Democratic Choices. The Erosion of Political Support in Advanced Industrial Democracies. Oxford: Oxford University Press.
18. Diamond, L., 2015. Facing Up to the Democratic Recession. Journal of Democracy, 26 (1), 141–155.
19. Davies, Norman, Europe: A History (Oxford and New York: Oxford University Press, 1996).
20. Definition of the most basic European Values and their significance for our modern society. http://europaeischewerte.info/fileadmin/templates/Documents/ewdef_en.pdf
21. De Witte Bruno and Toggenburg Gabriel N., “Human Rights and EUMembership”, in Peers Steven and Ward Angela (eds.), The EU Charter of Fundamental Rights (Hart, Oxford, 2004), 59-82.
22. De Witte Bruno, “The Constitutional Resources for an EU Minority Protection Policy”, in Gabriel N. Toggenburg (ed.), Minority Protection and the Enlarged European Union, The Way Forward (LGI Books, Budapest, 2004), 109-124, at <http://lgi.osi.hu/publications.php>.
23. Delanty, Gerard, Inventing Europe: Idea, Identity, Reality (Basingstoke: Palgrave Macmillan, 1995).
24. Diebold, W., 1959: The Schuman Plan: A Study in Economic Cooperation 1950-1959.
25. Dinan, D. (2010) Ever Close Union. An Introduction to European Integration, 4th edn. (Basingstoke: Palgrave Macmillan).
26. Dumoulin, M. (ed.) (2007) The European Commission, 1958–72. History and Memories (Luxembourg: OPOCE).
27. Edelman, M., 1964. The Symbolic Uses of Politics. Champaign: University of Illinois Press.
28. European Network of Economic Policy Research Institutes. <http://www.enepri.eu> EPIN
29. European Policy Institutes Network. <http://www.epin.org>
30. Finkelkraut, Alain, In the Name of Humanity: Reflections on the Twentieth Century, trans. Judith Friedlander (London: Pimlico, 2001).
31. Gabriel N. Toggenburg, “The Debate on European Values and the Case of Cultural Diversity”, 1 European Diversity and Autonomy Papers - EDAP (2004), 10, at www.eurac.edu/edap.
32. García, Soledad (ed.), European Identity and the Search for Legitimacy (London and New York: Pinter Publishers, 1993).
33. Gawrich A., I. Melnykovska and R. Schweickert, “Neighbourhood Europeanization



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- through ENP: the case of Ukraine”, KFG Working Paper Series, Freie Universität Berlin, 2009, #3, Kamyshev, O. S. (Ed.). (2010).
34. Gilbert, M. (2012) *European Integration. A Concise History* (Lanham, MD: Rowman and Littlefield Publishers).
35. Gowan, Peter, and Anderson, Perry (eds.), *The Question of Europe* (London and New York: Verso, 1997).
36. Gram-Skjoldager, K. (2011) ‘Never Talk to Strangers? On Historians, Political Scientists and the Study of Diplomacy in the European Community’, *Diplomacy & Statecraft* 22(4): 696–714.
37. Guizot, François, *The History of Civilization in Europe*, ed. Larry, Siedentop, trans. William Hazlitt, Penguin Classics (Harmondsworth: Penguin, 1997).
38. Hale, John, *The Civilization of Europe in the Renaissance* (London: HarperCollins, 1993).
39. Halman, L. 2001. *The European Values Study: A Third Wave*. Tilburg: EVS, WORC, Tilburg University.
40. Hazard, Paul, *The Crisis of the European Mind, 1680–1715*, trans. J. Lewis May (New York: New York Review Books, 2013).
41. Heller, Ágnes, “Europe: An Epilogue?” in Nelson, Brian, Roberts, David, and Veit, Walter (eds.), *The Idea of Europe: Problems of National and Transnational Identity* (New York and London: Berg, 1992), pp. 12–25.
42. Herriot, Édouard, *The United States of Europe*, trans. Reginald J. Dingle (London: George G. Harrap & Co., 1930).
43. James, Henry, *The Europeans: A Sketch*, ed. Campbell Ross, Ian, Oxford World’s Classics (Oxford: Oxford University Press, 2000).
44. Inglehart, R., 1977. *The silent revolution: Changing values and political styles among western publics*. Princeton, NJ: Princeton University Press.
45. Inglehart, R., 1997. *Modernization and Postmodernization: Cultural, Economic, and Political Change in 43 Societies*. Princeton, NJ: Princeton University Press.
46. Institute for European Studies. <http://www.ies.be>
47. Kaiser, W. and Varsori, A. (eds.) (2010) *European Union History. Themes and Debates* (Basingstoke: Palgrave Macmillan).
48. Kauppi, N. (2010) ‘The Political Ontology of European Integration’, *Comparative European Politics* 8(1): 19–36.
49. Knudsen, A.-C.L. (2009b) ‘Delegation as a Political Process. The Case of the Inter-institutional Debate Over the Budget Treaty’, in Kaiser, W., Leucht, B. and Knudsen, A.-C.L. (2009c) ‘Ideas, Welfare and Values. Framing the Common Agricultural Policy’, in Patel, K.K. (ed.) *Fertile Ground for Europe? The History of European Integration and the Common Agricultural Policy Since 1945* (Baden-Baden: Nomos).
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- Gehler, M. (eds.) *Transnational Networks in Regional Integration. Governing Europe, 1945–83* (New York: Palgrave Macmillan).
51. Kremen, V. (2013) *Ukraina: identychnist u dobu hlobalizatsii*. Kyiv: Znannia.
52. Kristeva, Julia, *Crisis of the European Subject*, trans. Susan Fairfield, Cultural Studies series (New York: Other Press, 2000).
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54. Kudriachenko, A. I. (Ed.). (2012). *Kulturno-tsyvilizatsiyni prostir Yevropy i Ukraina: osoblyvosti stanovlennia ta suchasni tendentsii rozvytku: kolektyvna monohrafiia*. – Kyiv: Universytet «Ukraina.
55. Kudriachenko, A. I. (Ed.). (2011) *Ukraina v Yevropi: kontekst mizhnarodnykh vidnosyn*. Kyiv: Feniks.
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MODULE 2. UKRAINE AND EUROPE: COMMON HISTORICAL DESTINY



(VALUE ASPECT)

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MODULE 3. THE CURRENT STAGE AND PROSPECTS OF THE OF THE EU FUNCTIONING. UKRAINE AND THE PROCESSES OF EUROPEAN INTEGRATION (36 hours)

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